

**PA Day Agenda**  
**Monday, September 16<sup>th</sup>, 2019**



***“Unless you try to do something beyond what you have already mastered, you will never grow.” Ralph Waldo Emerson***

8:30am – Breakfast Gathering

9:00-9:15 - Part A – Prayer and Christian Meditation

9:15-10:15 - Part B – School Improvement Planning - Education on Trial (video)

- Reviewing the School Improvement Plan - Hand out copies of current SIP to staff (Staff to complete reflection page)
  
- Improving the Instructional Core by Richard Elmore  
*What resonates with you? Still have questions about? New learning?*  
Instructional Core- Reflection  
*Consider your greatest learning last year?*  
*What impact did it have on student learning? How do you know?*  
*Where do you notice students are still stuck?*  
*What are your learning needs?*  
*What steps do WE need to take to continue the work in our SIP?*
  
- Staff put into groups of three to complete Micro Lab Protocol with a focus question on the SIP
- Relate back to instructional core and how we arrived here

10:15-10:30 - Break

10:30-11:30 - Part C – Problem of Practice and Theory of Action

- Introduce the Problem of Practice
- *Focusing on the Fundamentals of Math* and determine how fundamental math concepts and skills align to the school’s current SIP goals o Guiding questions for SIP review. Begin to develop a SIP monitoring plan for the school year including math monitoring
- Theory of Action Review - What is a TOA?
- Teacher Needs: if teachers\_\_\_\_, then \_\_\_\_\_(what we are hoping to see)

11:30-12:30 - Lunch

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**12:30-1:30 - Part D – Math Up – The Classroom Clock (Video)**

- Reviewing Math Up
- *Focusing on the Fundamentals of Math* and determine how fundamental math concepts and skills align to the school’s current SIP goals o Guiding questions for SIP review
- Begin to develop a SIP monitoring plan for the school year including math monitoring

**1:30-2:30 - Part E – Divisional Work**

Brainstorm as a division – Led by SPTLs

- What resources do you need? PD opportunities?
- Create professional development plan
- Include timelines, Think of monitoring cycles, Commitments to action, Responsibility (who is doing what, when, etc.)
- SIP Template: Use the guiding questions provided to fill out the template, consider both the 7 Principles article and the Instructional Core
- Teacher Preparation and Needs of Student - PD: Review student data, co-planning, sharing best practices, release time