

**ST. PATRICK CATHOLIC ELEMENTARY SCHOOL
SAFE SCHOOLS / BULLYING PREVENTION AND INTERVENTION PLAN
2019-2020**

Data Analysis: Assessing, Monitoring, Evaluating

Key Area of Concerns:

The OurSCHOOL Survey 2017 Data indicates the following for our now grade 6, 7 & 8s.

1. *Feel Safe attending this school: "Students who feel safe at school"*
 - Our Gr. 4 (78%) data is above the Canadian norm (68%), however our Gr. 5 (68% %) is at the norm and Gr. 6 (67%) is slightly below.
2. *Bullying & Exclusion: "Students are subjected to physical, social, or verbal bullying or are bullied over the internet"*
 - Our Gr. 4 (36%), Gr. 5 (32%) and Gr. 6 (37 %) data is above the Canadian norm (26%).
3. *Students with a positive sense of belonging "Students who feel accepted & valued by their peers and by others at their school"*
 - Our Gr. 4 (97%), Gr. 5 (93%) data is above Canadian norms, however our Gr. 6 (83%), which is below the Canadian norm (86%).

Focal Point for the Plan

- To develop a common understanding of the meaning of bullying for all students, staff and parents and to demonstrate that St. Patrick is a safe, inclusive, caring and Catholic learning environment.
- To ensure that students feel accepted & valued by peers and others at school.

Education, Awareness and Outreach

Communication Plan:

- Announcements, Twitter, Weekly Update on the school website will highlight our school's collective responsibility in ensuring that St. Patrick is a Catholic learning environment where all students feel safe, respected and included. The focus is on dignity, kindness and respect to ensure peace. Focus piece on Promoting Well-Being is included in weekly updates to the community.

Education/ Communication in the classrooms:

- Peace Team
- MindUP program – school wide
- CYC – Growth Mindset – Grades 1-8
- CYC support in the classroom focusing on Zones of Regulation
- CYC support – Healthy Transitions Program – Grades 7 & 8
- CYC support to support positive conflict resolution – grades 5 & 6 (Halton Women's Place Presentations)
- CYC and Roots of Empathy Program in the grade 3 classroom
- CYC and Kelso's Choices program – Grade 2
- Christian Meditation: classroom based
- Licensed to Learn (Intermediate & Primary Student Mentorship Program)
- Homework Club – Junior & Intermediate
- Learning Buddies
- Constable L. Knaap – Elementary School Liaison Officer presentations

How will behaviours be dealt with in the classroom level first? At the office level?

Classroom:

- Direct instruction (Learning Skills & Ontario Catholic Graduate Expectations)
- CYC classroom support
- Support from our School Education Officer
- Support from our Public Health Nurse
- Self-reflection (think papers)
- Self-assessment (Learning Skills & Planting the Seeds for Success)

Office:

- Conversation with student
- Documentation (Incident Report)
- Communication with Home
- Progressive Discipline
- CYC support – individual

Policy and Procedures

What are the related HCDSB Policies and Procedures around bullying/behavioural issues?

- Board Code of Conduct
- Equity and inclusive Education
- Bullying Prevention & Intervention
- Progressive Discipline
- Safety in Schools

How will these policies be communicated at the classroom level?

- Direct Instruction
- Student Agenda
- Individual Conferencing

How will these policies be communicated at the School level?

- Liturgical Celebrations
- Student Agenda
- School website/weekly update
- Divisional Assemblies

How will these policies be communicated at the Community level?

- Catholic School Council
- Liturgical Celebrations
- Parent/Family Engagement Events i.e. Paul Davies – Safety at School Presentations

How will roles of individuals in enforcing these policies and procedures be communicated (i.e. the need for ALL staff in the building to Respond to and/or Report Incidents of inappropriate student behaviour)?

- Capacity Building at Staff and Divisional Meetings
- Capacity building with Support Staff after and before school with Board Personal (I-EA, ISERT)
- Communication to staff via weekly updates, email

Prevention

How will a Positive School Climate be promoted in the school (i.e. Tier 1 – Positive School Climate/Catholic Values)?

Honoring Student Voice – Peace Team

- Direct instruction and self-assessment of Learning Skills and the Ontario Graduate Catholic Expectations
- Recognizing students who demonstrate OCGEs
- Programs with CYC i.e. Roots of Empathy

What awareness raising strategies will be used?

- Student Led School and Divisional Assemblies
- Student Participation in the *See the Problem, Be the Solution* Campaign
- Roots of Empathy
- School Website
- Presentations

How will Bullying Prevention be tied to the curriculum?

What will happen at the classroom level?

- Self-assessment of the Learning Skills and Ontario Catholic Graduate Expectations
- Roots of Empathy
- MindsUP
- Zone of Regulation
- Prayer and Christian Meditation

School level?

- Morning Prayers and Announcements
- Reading Buddies
- Learning Buddies
- Skipping Club
- Colouring Club
- Games Club
- Go Girls Program – Grade 6
- Roots of Empathy
- Modelling from Staff
- Lighthouse 4 Children Running Club – Grades 5-8
- What brings you Joy? Initiative
- Peace Week Activities - Pledge to End Bullying Bricks
- Blue Shirt Day promoting Healthy Relationships
- Pink Shirt Day
- Mental Health Awareness Magic Show Presentation

Community level?

- Catholic School Council – supporting and developing Family Engagement opportunities i.e. Welcome BBQ, Movie Nights, Catholic Education Week, Year End BBQ
- Assumption FoS - PRO Grant Initiative on various Mental Health Topics

Intervention and Support Strategies

What processes will be in place to identify and respond to bullying when it happens (i.e. – Tier 2: Response and Support and Tier 3: Intervention)?

- Student Success Team Meetings to identify students at risk
- Support of the School Team (Admin, SERT, CYC, Classroom Teacher)
- Consultation and Support from Board Staff: Spec. Ed Consultant, I-SERT, I-EA, Social Worker, I-CYC
- Consultation and Support from Community Agencies i.e. Woodview, Caroline Family First, ROCK
- Consultation and Support Public Health Nurse

What supports will be in place for the student doing the bullying?

- Direct instruction
- Home School Communication
- Restorative Practices
- Progressive Discipline: Length of Suspension
- School Team (CYC, Admin, Classroom Teacher)
- Community Agencies
- Community Officer/Police intervention

The victim?

- Direct instruction
- Home School Communication
- School Team (CYC, Admin, Classroom Teacher)
- Community Officer
- Community Agencies

The bystanders/onlookers?

- Direct instruction
- Home School Communication
- School Team (CYC, Admin, Classroom Teacher)
- Community Officer

SIP Goal

School Improvement Plan Goal - Catholic Community Caring and Culture/Belonging:

- *By the Fall of 2019, 96% of our junior students, and 86% of our intermediate students; as measured by the Our Schools Survey 2017; will report that they have positive relationships (an increase of 5% from the 2015 Our School Survey). This includes students feeling that they have friends at school they can trust and who encourage them to make positive choices.*
- *By January 2020, Students in gr. 8 (Gr. 6 students from 2017 Our Schools Survey), will report a an increase in Feeling Safe at school from 64% to 75% as measured by the Our Schools Survey 2017, resulting in St. Patrick Catholic Elementary School being a safe, accepting and inclusive catholic learning environment.*

SAFE SCHOOL AND CARING SCHOOLS TEAM:

- K. Miles – CYC
- C. Schroeder – Intermediate SPTL
- K. Boss – Teacher in Charge
- S. DePaulo – SERT
- Constable L. Knaap – Elementary School Liaison Officer
- Peace Team
- See the Problem, Be the Solution Committee
- Catholic School Council Co-Chairs 2019/2020