



NOVEMBER CATHOLIC COUNCIL MEETING

Believing

- Veteran's Week & Indigenous Awareness Month
- Catholic Social Teaching Assemblies - Held Monthly
- Prayer Tables are an important visual in all classrooms & front of school
- Daily teaching is linked to Ontario Catholic Graduate Expectations
- All bulletin boards, home communication, curriculum communication must have an Ontario Catholic Graduate Expectation included
- Role Models: we are the students' greatest roles models. We stop and engage in prayer – agenda checking, collecting of items, teacher conversations STOP as we model prayer.

We must always ask, “How are we unique from our surrounding Boards?”

C.S.C.

Faith Bags – 155 sold

Belonging

ST. MICHAEL'S RETURN TO SCHOOL PLAN - CHECK-IN DATE: _____

- The return to school plan for St. Michael's reflects the *HCDSB Safely Reopening Schools Post COVID-19 Closure Action Plan*, which was created based on direction from the Ministry of Education, and guidance in consultation with Halton Region Public Health recommendations.

St. Michael Overall Goals

- Maintain a healthy and safe learning environment for students and staff
- Ensure a robust academic program that is transferrable to other learning models, as needed, and reflects safety and wellness protocols
 - **Daily Screening for COVID-19 Symptoms**
 - **Communication through Weekly Update every week**

Masks

- **Grades K-8** students are required to **wear non-medical or cloth masks in school, including hallways and during classes.**
- Staff wear medical masks (HCDSB approved) at all times.
- **Outdoor times** will be used as opportunities for students to take a break from wearing masks, if they are within their cohorts and able to physically distance.
- Mask given to each student
- Daily Announcements for reminders
- Weekly Parent Communication reminders
- D2L reminders weekly
- Practice safely putting on and taking off mask

C.S.C.

Rosary Club

First Communion

First Reconciliation

Bus Safety Presentations

Entrance and Exit Procedures

- Upon arrival at school, mask immediately
- Enter the building through their assigned entry/exit door.
- Students have been assigned specific doors that are closest to their classroom to reduce crowding and promote distancing.
- No congregating along the fence and gate area at the back of the school.
- Parents are to wear masks on school grounds
- students must arrive on time and with all items needed for the school day
- signing students out early (l.e. to go home for lunch) should be limited.
- Entrance and Exit doors are cleaned after each entrance and exit at recess/Lunch
- Door #3 – Grade 1-3
- Door #7 – Grade 4-8
- Bus: Front Door
- Kindergarten – Students will enter directly into their classrooms through the Kindergarten gates

Every time a Students Enter the School or Classroom

- Student will sanitize - Sanitizing stations will be at all entrance locations and in classrooms
- Student personal belongings brought to school must include **essential items only** and will be kept in their backpacks
- Student backpacks will be kept on student chairs
- Student **lockers will not be used** at this time

Travel Within the School

- Students and staff will practice physical distancing
- Signage will be posted throughout the school to ensure we are maximizing physical distancing
- Signage posted for best hygiene practices
- Travel routes between classrooms and common areas will be clearly marked, with travel routines practiced and reinforced.
- Students will be provided with an individualized workspace
- Homeroom Teachers will use and track designated entrance and exit doors, washrooms, and outdoor spaces. Students will always be expected to travel through the school with their cohort.

Student Washrooms

- Students will be reminded to wash/disinfect hands before and after washroom visits
- If students need to go to the washroom throughout the day, they will go one at a time
- Several stalls will be closed down in order to allow for physical distancing in the washrooms
- Individual students will not be prevented from accessing washroom, if needed
- Physical distancing markers will be placed outside washrooms for students who are waiting to enter

Recess Breaks

- Students will remain with their classroom cohort during all recess breaks.
- Recess breaks have been staggered to allow class cohorts outside at a specific time.
- Each class cohort will be assigned a zone and mixing of cohorts between zones will not be allowed.
- Ball equipment will not be allowed on the yard.
- Teachers will review a menu of acceptable recess play options with students based at school.

Communication Between Home and School

- Teachers and parents are encouraged to communicate through D2L, and video or telephone calls in place of in-person meetings
- Only students will be writing in their individual agendas while at school

Bus Transportation

- Halton Transportation Services is proposing to maintain the same number of riders on buses and rely on more stringent health and safety protocols on school buses. These include:
- Mandating the use of masks for all students riding on the bus
- Seating charts that take into consideration siblings and classroom cohorts

Hand Hygiene and Respiratory Etiquette

Hygiene education and routines will be explicitly taught and reinforced regularly. Hand sanitizing stations will be set up in each classroom and in washrooms. All students and staff will be expected to wash hands and/or sanitize frequently. Breaks will be scheduled to allow students to wash their hands at appropriate times during the school day.

- Entering and exiting the classroom
- Before and after eating food
- After using the washroom
- Before and after outdoor play
- Before and after physical education classes
- After blowing their nose, coughing or sneezing
- Before and after touching any shared objects
- Before and after touching their face
- Before and after touching a shared resource

- **Physical Distancing**
- Students will remain with their designated cohort (classmates) throughout the day.
- The cohort group will apply inside the school and in the school yard.
- Staggered recesses will ensure students can social distance as much as possible in the school yard.
- Students will be assigned a designated area
- NO mixing of class cohorts
- students will have a designated workspace (desks or table) and will be distanced as much as possible.

School Visitors

- Due to COVID-19, access to the school will be limited to HCDSB employees and service providers only.
- Access to the school by any other member of the community must be pre-approved by the school administration in accordance with HCDSB Essential Visitor Protocol.

Enhanced Cleaning

- Enhanced cleaning protocols have been implemented.
- Daily cleaning protocols include disinfection of high-touch points in common areas throughout the building twice daily and increased cleaning in classrooms and washrooms.
- Nightly deep cleaning is also enhanced.

Emergency Procedures

- Visits to ensure school safety, such as inspections by the Fire Marshal's office
- Emergency evacuation procedures/practices will continue while maintaining 2-metres between students whenever possible (i.e., fire, lockdown, bomb threat)
- In the event of a real emergency, imminent safety is priority and physical distancing may not be possible

Extracurricular Activities and Field Trips

- Use of virtual clubs and programs will be considered where possible

COVID-19 Management in Schools Guidance Document

For those of you who did not have an opportunity to watch the webinar with Dr. Meghani on Tuesday August 25th, we have attached a reference document from the Ministry of Health to support safer schools. This document is available online here: [Operational Guidance: COVID-19 Management in Schools](#). You may also want to view her presentation here: [Preparing for a Safe and Healthy Return to School](#)

For additional information: see HCDSB Return to School Plan <http://bit.ly/HCDSB-ReturntoSchool>

Construction Update

- February Library will be ready
- Exterior construction – paving, trenching digging etc all of November
- Will impact parking lots, drop off and pick-up
- Communication will be given to parents in advance

Achieving

Our students tend to focus on results rather than process.

- Students need to invest the time to more deeply understand what they know, don't know, and what they are being asked to do specific to the task and criteria.
- Students are learning strategies and tools that will effectively support them to activate their thinking, to formulate a plan of action and to communicate their thinking.

C.S.C.

Math Up – Gr. 1-8

Math

- If teachers learn and implement Thinking Routines, then students will be better able to approach problem solving questions.
- If teachers learn about and use Number Talks then students will be better able to understand working with numbers.
- If teachers provide, model and monitor rich math problems, students will witness, engage and learn effective problem solving skills and strategies. Working together to solve rich tasks will increase student confidence when tackling challenging tasks.
- If teachers moderate common math task, identify weakness and use strategies and model from Math Up, then students will develop a greater understanding of numbers.

Are you...

- ❑ Doing authentic Number Talks
- ❑ Using Thinking Routines
- ❑ Modeling Math Up strategies
- ❑ Creating anchor charts with students (reference items)
- ❑ Using observation and conversations to assess student understanding
- ❑ Communicating student learning with achievement charts
- ❑ Modeling using multiple strategies to attack questions & use of manipulatives

Anchor Chart

Addition Strategies (63 + 29)

Splitting

$$\begin{array}{r}
 60 + 3 + 20 + 9 \\
 \swarrow \quad \searrow \\
 80 + 12 \\
 \swarrow \quad \searrow \\
 80 + 10 + 2 \\
 92
 \end{array}$$

Decomposition

$$\begin{array}{r}
 63 = 60 + 3 \\
 29 = 20 + 3 + 6 \\
 \hline
 92 = 80 + 6 + 6 \\
 \text{or} \\
 63 = 60 + 1 + 2 \\
 29 = 20 + 9 + 0 \\
 \hline
 92 = 80 + 10 + 2
 \end{array}$$

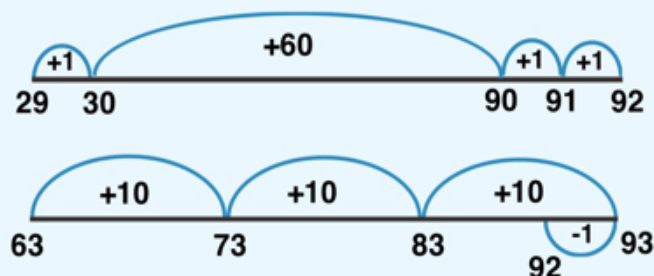
Compensating

$$\begin{array}{r}
 60 + 3 + 30 - 1 \\
 \swarrow \quad \searrow \\
 90 + 3 - 1 \\
 92
 \end{array}$$

Patterning

$$\begin{array}{r}
 63 + 10 = 73 \\
 63 + 20 = 83 \\
 63 + 30 = 93 \\
 63 + 29 = 92
 \end{array}$$

Number Lines



ABC Model

