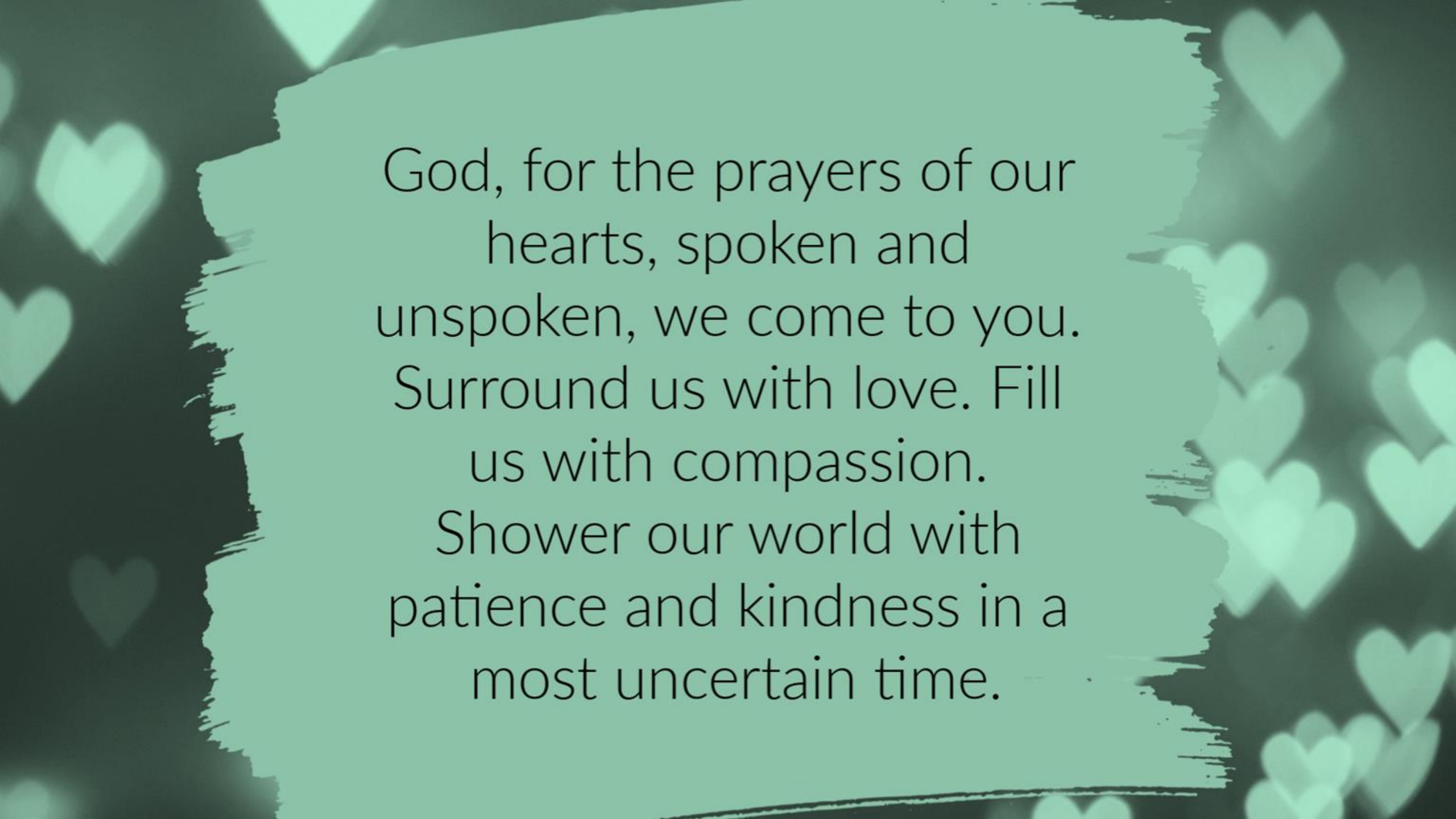




# Curriculum Night

THURSDAY, SEPTEMBER 24<sup>TH</sup>, 2021



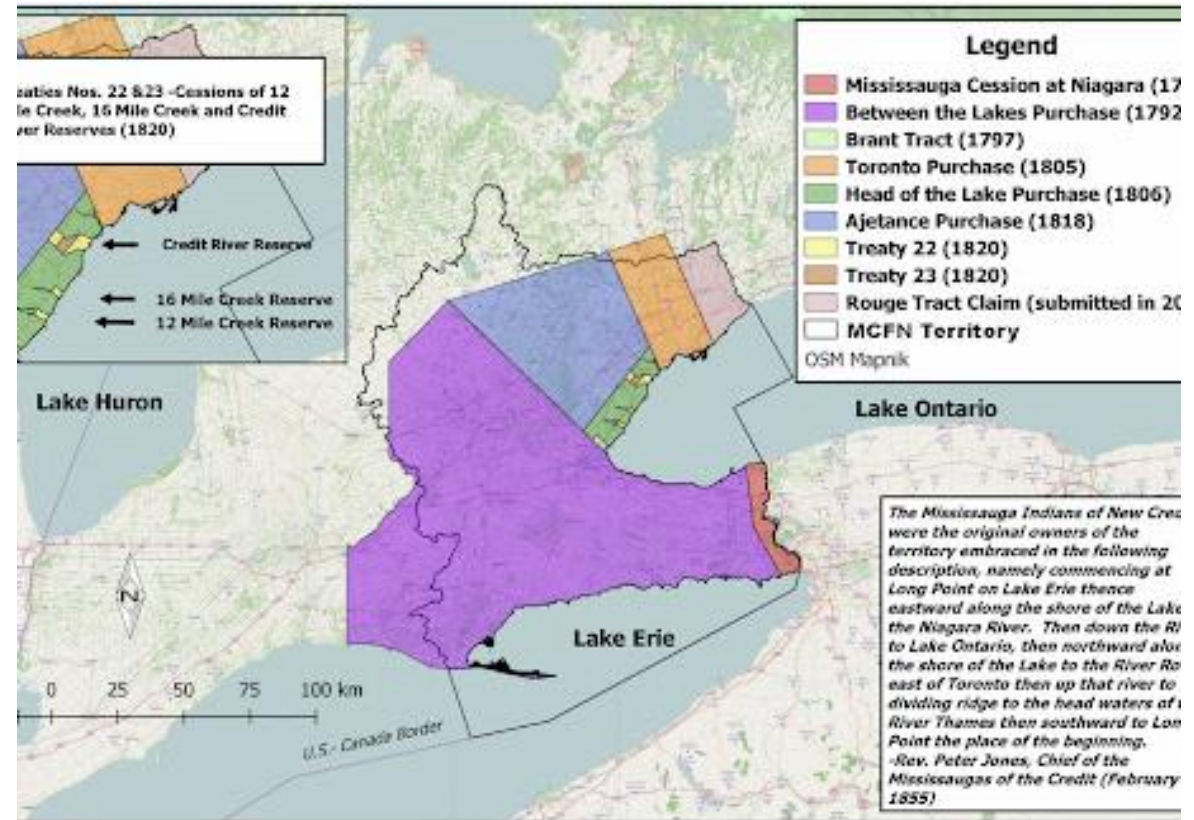
God, for the prayers of our hearts, spoken and unspoken, we come to you. Surround us with love. Fill us with compassion. Shower our world with patience and kindness in a most uncertain time.

# Honouring the Land and Territory

► St. John sits on the Brant Tract Treaty 3 and 3/4 .

► The land was given to Joseph Brant and the Six Nations as a show of gratitude for the support given to the British during the American Revolution.

► It's important that we reflect on our role, as settlers, support Indigenous rights and stand in solidarity with our Indigenous brothers and sisters to create a space of equity, truth and reconciliation.



**Mississaugas of the Credit First Nation Land Cessions 1781-1820 and Rouge Tract Claim, 2015**

# HCDSB and St. John are guided by these three pillars:

## Believing

**Our Catholic Faith** calls us to be models of Christ through our actions of love, forgiveness, compassion, and acceptance.

## Belonging

We are committed to creating safe, inclusive and welcoming learning environments that support student achievement and well-being in our Catholic schools.

## Achieving

We provide opportunities that meet the needs and aspirations of all learners in a supportive, creative and innovative learning environment.

# What does this mean for St. John?

We will take a three-pronged approach as well:

## Believing:

Our Catholic Faith guides us a community that is here to love and support each other. We centre this work on remembering that no one is perfect, but each of us is lovingly, imperfectly made. We all make mistakes and like Jesus we work to forgive and learn.

## Belonging

Each person that walks through our door needs to feel safe, respected and loved. Dignity, kindness and respect are talked about daily. Every person belongs. We highlight the 17 protected grounds in the Ontario Human Rights Code and work to ensure that students see themselves reflected in the resources we use, the causes we champion and the people that support them. Social Justice is verb, not a noun

## Achieving

Every person has the ability to learn. Our job this year is to meet our students where they are and support them on their learning journey.

# Believing

- ▶ Sacramental preparation
- ▶ Partnership with St. John
- ▶ Daily prayer, Christian Meditation
- ▶ Monthly Liturgies
- ▶ Our Catholic Social teachings infused in all aspects of curriculum
- ▶ Focus on Faith
- ▶ Ontario Catholic Graduate Expectations

# Belonging




- ▶ Focus on Mental Health and well-being
- ▶ Resources that reflect the lived experiences of our students and their families
- ▶ Proactive planning to prevent bullying, support inclusion and create a safe environment
- ▶ Whenever possible teams, clubs and experiences that cater to a diverse range of students and support student engagement and well-being



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Achieving:  
What does it  
mean?





“The Primary purpose of  
assessment and  
evaluation is to improve  
student learning.”

Ontario students are up to 3 months behind in their learning due to COVID-19 lockdowns: Science Table

## COVID-19 and Education Disruption in Ontario: Emerging Evidence on Impacts

### COVID-19 and education: The lingering effects of unfinished learning



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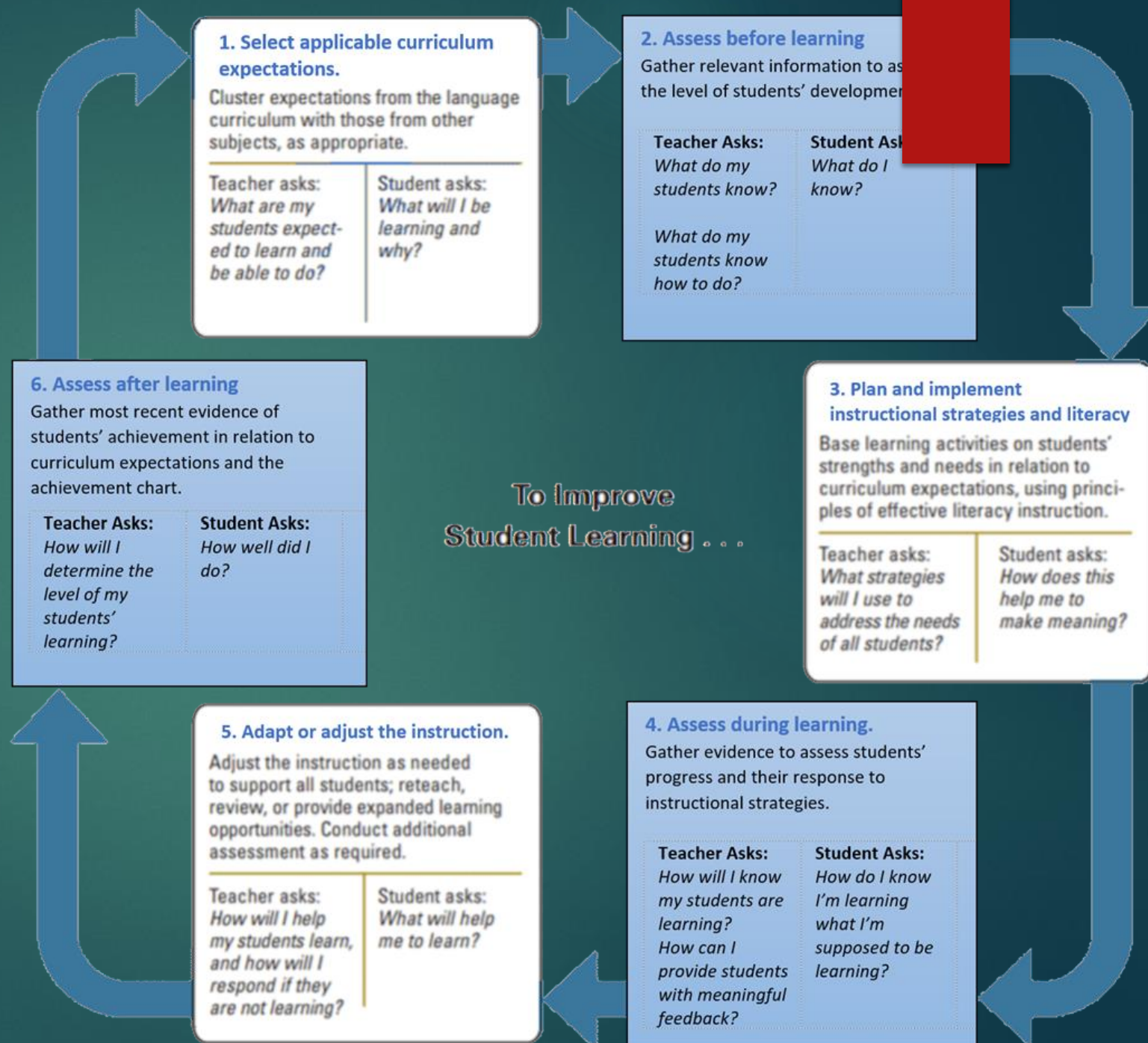
Learning loss due to school closures during the COVID-19 pandemic

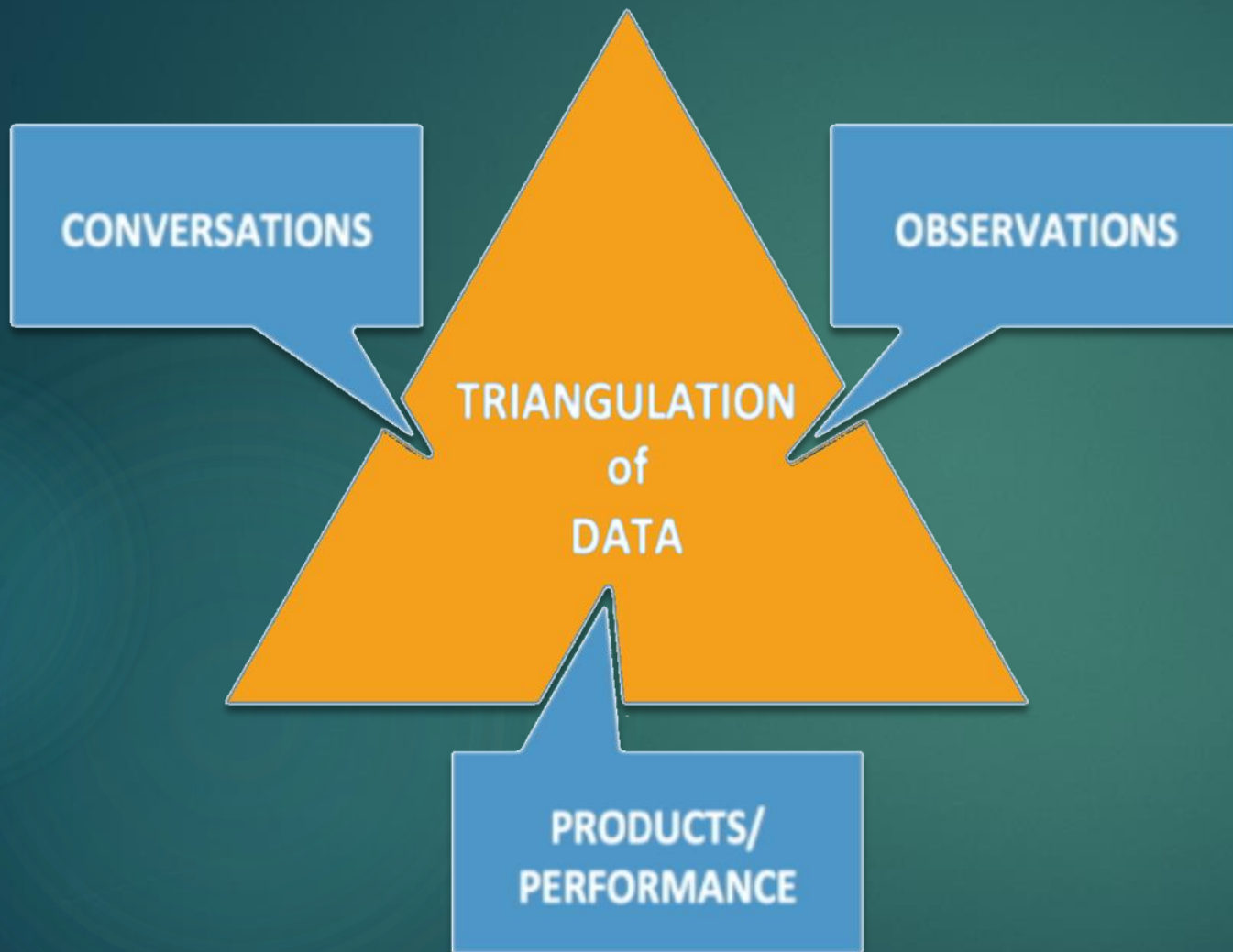
Virtual school resulted in 'significant' academic learning loss, study finds

Disrupted schooling, learning loss will have effects long after pandemic, say education experts

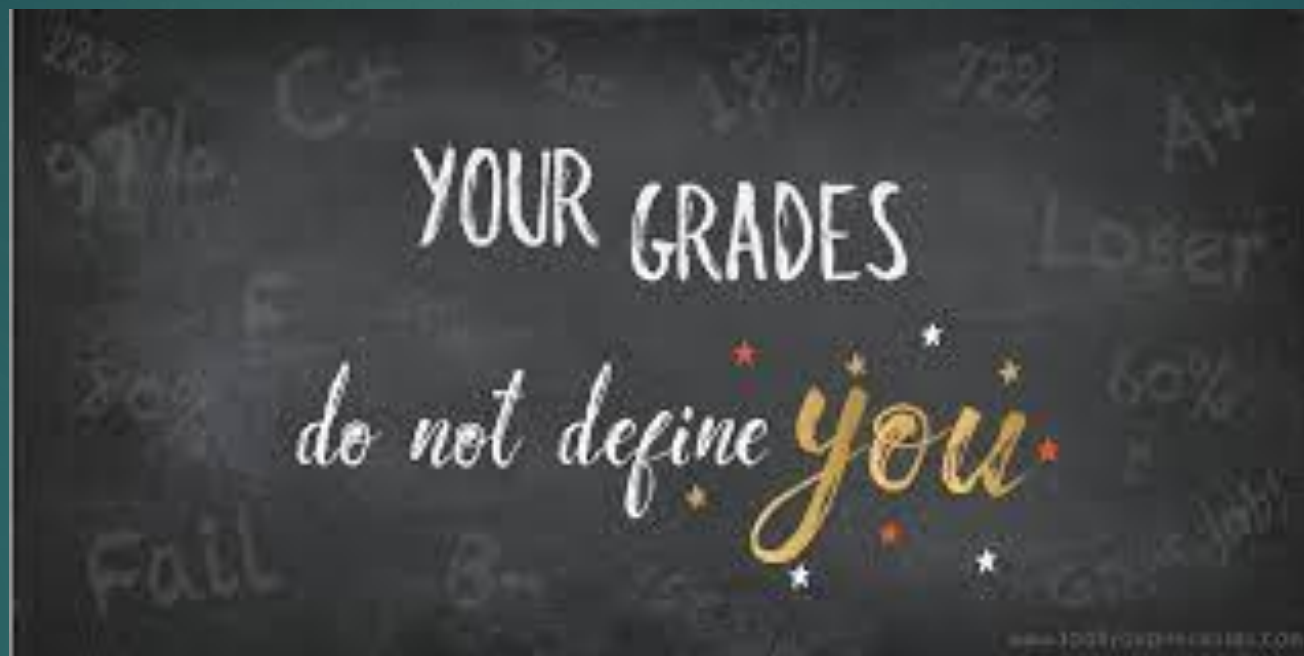


# Learning Cycle





How will we  
know  
they've  
learned it?



# How will we support those who need extra help?

- ▶ Teachers will plan meaningful interventions to support the overall BIG IDEAS in curriculum.
- ▶ We differentiate the task, the product, the expectations to meet the needs of all.
- ▶ Blessed to have dedicated intervention times for reading (to support our early readers) and for math and literacy in our older grades.
- ▶ When tier 1 interventions delivered by classroom teachers aren't enough, we consult with Special Education to introduce new gap measures.
- ▶ MOST IMPORTANTLY WE STRESS THAT HOME AND SCHOOL ARE PARTNERS AND WE ARE IN THIS TOGETHER!

# HOW CAN YOU SUPPORT AT HOME?

- ▶ READ every day. Children learn through watching and hearing. Fluency, decoding, and sentence structure come to life when children hear you read. Take turns reading sentences to each other.
- ▶ Practice printing at home. Have kids make lists, write letters, thank you notes.
- ▶ For our bigger kids talk and read about current events. Talk about evaluating the source of this information. Talk about bias. This helps them become reflective and discerning learners.
- ▶ Play games that involve estimation, probability. Have kids help with recipes, with evaluating the best price for an item. When we incorporate math into these everyday task it becomes routine and not a chore and kids can see that MATH IS FOR EVERYONE!
- ▶ Lastly ask what they learned, not what grade they got!



BLESSED ARE THE CURIOUS  
FOR THEY SHALL HAVE  
ADVENTURES



[www.disney.co.jp](http://www.disney.co.jp)

©Disney Based on the Winnie the Pooh works, by A.A.Milne and E.H. Shepard

Our Motto  
this year:  
Be Curious.  
Be Kind!