

St. John Bullying Prevention Plan

2019-2020

Our Goal in BELONGING

To foster the dignity of the human person in a safe, healthy, and active learning environment, that involve parents and community partners, to develop strategies to address wellness, mental health, and bullying prevention.

Data from Our School Survey 2017-2018

- Students reporting they were severely bullied in grades 4-6 was 6%. (below the Family of School Average.
- Verbal bullying, followed by social bullying made up 51% of incidents of bullying in grade 4-6 and most often occurred during recess.
- Students reported bullying to parents and friends more often than teachers.
- Students in grade 7 and 8 (now in secondary school) reported less overall bullying and stayed below the average for the Family of Schools.
- Current anecdotal evidence supports that students in grades 5-8 feel that social bullying (general unkindness between students) is more problematic than other forms of bullying.

Members:

All staff, students and parents are tasked with making sure that everyone that enters our building feels safe, welcomed and respected. Throughout the year there will be numerous check-ins and initiatives to support this goal.

Active Members: Mary Repta/Dawn Freeland (Community Liaison Officer), Paola Giordani (CYC), Cara Hinkley, Teacher, Angie Barden, Principal, Rosanna Costantini, SERT. Parent representatives from CSC and students participating in various initiatives.

Proactive Plan:

- Divisional assemblies during the first week of school.
- “See the problem, be the solution” Bullying Prevention Awareness Campaign. Students from grades 6-8 will lead the team in creating a bullying prevention PSA. This will be shared with the school as a whole.
- Communications with parents via weekly update with a focus on kindness and respect
- Daily announcements that highlight our focus on faith themes, including dignity, solidarity and responsibility
- Follow-up divisional assemblies in term 2.
- PALS program

- CYC support for Kelso choices in primary, Zones of Regulation, Minds Up program across all divisions. Roots of Empathy supported in kindergarten and grade 5.
- Bullying awareness lessons throughout all grades
- Work with teachers/staff to support a Trauma informed lens when dealing with students. FASD Professional Development for all staff.
- Pizza with Police Initiative. Students in grades 6-8 work with our community Police officer, CYC, other community supports and staff to identify issues they see as relevant to the St. John Students and find ways to address and engage the who school. Their first initiative will be around increasing Respect in the school, especially student to student and student to teacher.
- New club initiatives that support a multitude of students: Artshine, Coding Club, Ukulele Kids, Active Chefs
- Kindness Fair was scheduled for whole school. (did not happen due to current school closure)
- Restorative Retreat in grade 5 and 6 to support students in healing and finding greater empathy for each other.

When a student feels they are being targeted by another student the following will occur:

- Assure the student they are safe and that they are heard
- Contact with parent to let them know you are investigating.
- Address issue with student identified as Bully. Document interaction and follow up with parents
- Progressive discipline model engaged. How can we support both students to assure them they are safe and that their needs are being met? Employ a safety plan for victim if necessary. Have aggressor see CYC if consent is given. Have Victim receive CYC support if consent is given.
- Use restorative justice practices if possible to support victim and empower victim.
- Continued follow up in the way of visual check-ins and meeting with both students to ensure there is no repeat of behavior.
- If necessary move to next step in consequences (ie. withdrawal from activities, class, suspension etc.)