



SEAC SOUNDBYTES

Raising awareness of the Special Education process at HCDSB

October 2016

What is an IEP?

An IEP is an **Individual Education Plan**. IEP's are developed for students who have been placed in a special education program whether or not they meet the formal definition of "exceptional".

The IEP provides a series of **"educational targets" for a variety of children who may require accommodations, modifications and/or alternative programming**. The IEP includes several important features including **specific educational expectations** and outlines the **special education program and services** that will be received by the student.

The IEP must be developed in consultation with parents. Parental involvement in the IEP process is crucial and collaborative. Collaboration with parents and older students will help to ensure that the expectations are attainable. The IEP must be completed within 30 days after a student has been placed in a program and the Principal must ensure that the parent receives a copy. The IEP is a working document which is intended to be reviewed and updated as needed, with a minimum of once per term or semester.

Did you know that a plan for transition to appropriate post-secondary school activities, such as work, further education and/or community living must be included in the IEP?

Please join us on **Monday, November 28, 2016** at **7:30 p.m.** for our next **SEAC Webinar** where we will share more information on the development of **IEPs and the IPRC Process**. You can also find information on the SEAC Parent Events page on our Board website, [click here](#) to access.

Please feel free to reach out to us at our SEAC email: seac@hcdsb.org