



ST. GREGORY THE GREAT
CATHOLIC ELEMENTARY SCHOOL

Reopening Committee Meeting 2020-2021

Date: Friday, September 4th, 2020

Members: A. Baker, R. Bramely, J. Caruso, L. Dalli, D. Attardo, AM Melchionna, R. Leitch

Agenda

1. Parent Return to School Questions:

- Where will kids put their belongings?
 - All protocols from Public Health
 - Logistic team working with Public Health in support of MoE guidelines on how to implement
 - recommendation from Public Health due to inability to social distance at lockers
 - backpacks to be hung on chair and within their space, starting year with less items from home, looking to changes as seasons change and reevaluating
 - 3M hooks suggested
 - classroom teacher to examine how things go and maybe belongings in a student's personal space
 - desks changed? Furniture changed, combination of desks and tables, used furniture within the school
 - shared a picture of what desk layout looks like
 - all extra furniture, carpets, etc. removed from the classroom so to create space
- Wouldn't lockers have been better to maintain social distancing?
- How will recess and gym equipment work?

- each class will have their own gym equipment, teachers trained on this, students to sanitize before and after
- this has been done in past practices – mesh bag for each classroom
- an order to be made for extra materials

- How will allergies be handled?
 - work with parents to understand any pre-existing allergies
 - forms and documentation to support this from HCDSB
- If I decided to pull my child out of school before the designated switch date, will they be provided with an online option or sent home with work? If so, how will they be graded?
 - school is prepared for the natural transition breaks, students who will work remotely may not be with SGG teachers and students
 - expectation that those changes happen during those transitional breaks
 - work with families and send work home
 - if student has to be quarantined, we will work through and possibility of remote/online working to prepare this situation
 - working to continue blended learning model within the classroom
 - work with families to continue learning
 - daily self-assessment
 - if parents working students will have to quarantine for 14 days, participate in blended or remote, but would return to her classroom
 - HCDSB has created a scope and sequence to maintain consistency between remote and in person, science and social studies strands will be taught at the same time across the board – will ensure fluidity
- What happens if/when a teacher tests positive?
 - Results will be communication with Halton Public Health
 - Halton Public Health will follow up with contact tracing
 - Staff will follow process for reporting extended absences to the board
 - Staff will return to work when cleared by their medical practitioner
- Where are supply teachers coming from and are they going between a bunch of schools?
 - supply teachers will be coming into schools, minimizing

- I'm trying to get a better understanding on why virtual learning can't start on Tuesday 8th. Why wait till the 14th?
-classes are still being organized/created, teachers to be hired, created classes
- How are they ensuring that the lessons in school are the same as what's being taught virtually?
-still planning for this
- If I send my child back in October/December how are they going to ensure that they are on track with the same lessons as in person learning. Is there assurance that there's no disconnect between the two?
-curriculum has planned for this
- How would they handle children with seasonal allergies going to school?
- If a child sneezes or coughs randomly in class, are they automatically sent home?
- If a child falls in the school yard and is hurt/bleeding, can a teacher help?
-teachers will be provided with PPE, and follow regular first aid protocol

2. Review Zones outside

3. Review Arrival & Departure Exits

- ✓ transitions/ zone locations/ staggered morning entry
- ✓ bus students go directly to zone
- ✓ bus students end of day- remain in class, board bus wearing masks and go to assigned seating

4. Routines

- ✓ washroom Protocol – 1 student at a time – post signage in washroom, washroom log
- ✓ Transitions – line alpha order to discuss with teachers, cleaning protocols based on a timed schedule
- ✓ Mask routines

- ✓ Lunch – students do not sign themselves out, no lunch drop off, having parents work on routines, practicing, where to put mask, opening up containers, parents want to send in sanitizer, wipes, no sharing of supplies, keeping materials at school so materials aren't going back and forth, primary classes have mailboxes for belongings, K classes box in their cubbies, clipboard, white board, crayons, cubbies colour coded to stagger children so there are fewer children in cubbie area, donations by parents is welcome, not expected
- ✓ Recess
- ✓ Isolation room – will be using the conference room for students with symptoms while waiting for parents to come
- ✓ Morning Prayers Announcements Virtual through Teams

Agendas will not be used, communication will be through D2L, electronically - Example Grade 2 Monday weekly update, through D2L, snuggle up orally at home, shared reading poems on D2L, no shared paper, Remind App - may be using app with parental consent, Twitter, Instagram, parents will have access to their child's Portfolio through D2L where you will be able to see some of their learning throughout the day. We may even encourage the use of Portfolio at home for home/school connections.

- ✓ Lates – students to use front door, parents will not be able to come into the building, walkers to use East Side, bussers East Side, kiss and ride West Side
 - ✓ Students Leaving/Returning Thru the Day, essential workers only
 - ✓ First Aid
5. School Assemblies/ Liturgies/ Clubs/Extra Curricular/ Parent Engagement Virtual, want to continue to bring community together, but will be virtual this year, Father Isaac will be celebrating with us virtually
 6. Other/Open – Communion for students who missed in grade 2- communication to come
 - each primary class will have one other teacher who will teach science, ss, and arts
 - junior/intermediates will have a French and arts teacher
 - clubs and extra curriculums will be re-examined slowly, to start will be the safe reopening and practicing

COVID Kit:

