



ST. GREGORY THE GREAT
CATHOLIC ELEMENTARY SCHOOL

Mission Statement

St. Gregory the Great Catholic Elementary School, in collaboration with home and parish, is dedicated to providing academic excellence to faith-centred students who will lead by example and serve the needs of others, through truth and love.

HCDSB Vision

The Halton Catholic District School Board is a model learning community, widely recognized as distinctly Catholic providing exceptional education, while nurturing the call to love and to serve as people of faith, living out God's plan.



Achieving: Meeting the Needs of All Learners

1. Students will listen actively and critically to understand and learn in light of gospel values.
2. Students will read, understand and use written materials effectively.
3. Students will present information and ideas clearly and honestly and with sensitivity to others.
4. Students will write and speak fluently in one or both of Canada's official languages.

Believing: Celebrating our Catholic Faith and Aspiring to be Models of Christ

1. Students will become effective communicators who speak, write and listen honestly and sensitively, responding critically in light of gospel values.
2. Staff and students will participate in weekly school community and daily classroom Christian Meditation practice.
3. Staff and students will use and integrate the Catholic faith tradition, in the critical analysis of the arts, media, technology and information systems to enhance the quality of life.

Belonging: Embracing Relationships and Sustaining Safe, Welcoming Schools

1. Staff will reflect on Catholic discipleship, personal and professional integrity, and a commitment to serving the needs of others.
2. Staff will contribute to a positive school climate supporting high levels of success for all students.
3. Staff will provide sustained extra-curricular offerings for students such as teams, clubs and experiential learning opportunities.

Foundational Elements: Optimizing Organizational Elements

1. Communication will be clear, transparent and responsive.
2. We will continue to improve our infrastructure to promote the use of collaborative teaching practices and 21st Century learning.