

ST. BRIGID CATHOLIC SCHOOL COUNCIL

Meeting #1 of 2019-2020

October 8, 2019

Minutes

Parent Representatives: Liz Altomare, Adriana Balkowski, Mark Bairos, Tanya Brown, Janine Galloway, Camille Gemmell, Donna Heaps, Luke Mahoney, Toni Marra, Cheryl Neves, Oriana Oliveira, Angelina Putnam, Katherine Rueda, Bridgeen Wey,

Absent: Dianne Cosic, Maria Madeira, Karen Woodrow and Jenn Hunziger

Principal : Claire Lanois

Vice Principal : Genevieve Butt

Parish Representative: Bridgeen Wey

Teaching Representative: Josie Nibbering

Non-Teaching Representative: Karen Woodrow (Absent)

Community Representative: Jenn Hunziger (Absent)

1.1 OPENING PRAYER – Hail Mary

1.2 **WELCOME / INTRODUCTIONS:** (appointment of recording secretary - Janine)

1.3 APPROVAL OF AGENDA

- Approved

1.4 DECLARATION OF CONFLICT OF INTEREST

- None

1.5 REPORTS:

- Fundraising Plans. Major Fundraising Hallowe'en Dance-A-Thon projected to bring in \$21,000 - Pizza lunches projected \$35,000 -Weekly Pita lunches is more of a service to parents. Projected \$500 - Daily Milk Sales – Last year \$12,000 - Lunch Pails projected \$1500 -HST rebate \$1500
- Annual SGF Plan will be posted publicly in November.
- The sign out front is going ahead and will be about 10 weeks.
- Pro Grant – we still haven't heard yet but an event will go ahead regardless – we would use school funds
- 1.5.2 – Large discussion regarding EQAO
- Reviewed results. Admin is concerned about these results as well, particularly juniors.
- Note these results are based on a benchmark of 70%. (i.e., how many students achieved “at”

benchmark, above or below).

- Noted also Board and Province are below benchmark
- We are committed to the provincial focus on math – Fundamentals of Math
- We had a Family Math night with teachers and games at the school last spring
- What are the factors in this? We have grown from 600 to 900 in the past several years, ESL, Special Needs etc. All students write the test. Regardless, our commitment to every child reaching their potential is our commitment
- There is meeting in November when the drill down will occur SIPSA day
- Can include a parent or two if anyone is interested in attending please let Liz or Claire know if you are interested.
- Grades 1-6 Teachers are involved in a Math Monitoring Project with Professional Development Sessions – each teacher collects data on certain students and we have “check in” points throughout the year to monitor progress – focus is on students who are just below benchmark – in grade six we have several students in the 2+ range (i.e., many scoring 2.9 out of 4 in raw scores) almost achieving provincial standard
- Board will be providing us with an instructional coach.
- We had a reduction in overall school budget but that doesn't affect us as much as the reductions centrally which cause a loss of office staff (Itinerant teachers assigned to all schools).
- We used to have assistance roughly once a week but we have been offered an Instructional Coach – a teacher who will be at our school almost on a daily basis. Will be shared with a school in Milton.
- Our entire Board also has a Math Up Strategy – Administrators are trained and attend regular meetings and PD sessions – all grades participate by meeting regularly to assess student work and to discuss effective math strategies– Grade 1-8. Common task. October 15th – 16th – teachers getting release time to work with entire grade and work on these tasks. Then Principals taking that information to the Ministry experts to discuss. Kindergarten educators are participating in Numeracy Screening project
- Number sense and numeration – number talks, addition, subtraction, math games need to go home for homework
- Teachers offer small table math for students to get extra coverage, listen to what students say / understand
- What is MathUp? - deepening teacher and student number sense and flexibility, learning for teachers and students is focused on the use of number models and using strategies in different ways when they approach problems
- Developmental Continuum – understanding how kids learn
- Question – when you drill down you should look at “what do these students report cards look like? What are their attitudes towards math? Texts are a bit old – are they still relevant? Response – Teachers have other tools besides texts. The fundamentals haven't really changed for Math.
- D2L – Desire To Learn
- Bright Space – all teachers and students have access to this. Portfolio based assessment
- Twitter, sharing
- Parents like the Math Workbooks, they want to know what is going on, need physical to work with children – ministry focus is on number sense and flexibility and not just using the traditional algorithms to solve problems – math games, thinking routines as homework

1.6 OLD BUSINESS:

1.7 **NEW BUSINESS:**

- 1. Attach hand out Roles and Responsibilities
- Selection of Chair – Someone ?? nominated Liz Altomare. Tanya Brown 2nded
- Discussed Committee Structures and sign up sheet. Sheet did not go around though. Liz to follow up with an email.

1.8 **CORRESPONDENCE:**

1.8 **CLOSING PRAYER:** C.S.C. Commissioning Ceremony

1.9 **NEXT MEETING:**