



Who We Are

St. Benedict Catholic Elementary School, in collaboration with home and parish, is committed to establishing a solid learning foundation rooted in faith; empowering our students to reach their unique and full potential by becoming reflective and creative thinkers, compassionate members of society, and stewards of God's creation.

What our Vision Is

We are a community committed to loving and serving as a people of faith in our community, and our society, and to living out the Gospel message through justice and charity. Love of God and our neighbour is the first and greatest commandment basic to our Christian faith. Our goal at St. Benedict is to help our students look at their world through a Catholic lens as they become critical Catholic learners.



Problem of Practice

Based on teachers' observations and data, students need to develop a deeper understanding of their own thinking and learning through analyzing, developing, and monitoring their own work.

How do teachers help students understand how and why monitoring their learning will benefit them?

Achieving: Meeting the Needs of All Learners

- 1) Educators will engage in professional development around metacognitive, reflective and assessment as learning practices.
- 2) Educators will explicitly teach the reasonableness of an answer
- 3) Learning goals will be communicated clearly and co-created success criteria will be used consistently
- 4) Teachers will model descriptive feedback to help students improve self and peer assessment

Believing: Celebrating our Catholic faith and aspiring to be models of Christ

- 1) Teachers and students will co-create success criteria around the focus on faith questions and the virtues
- 2) Students will understand how their behaviours and actions exemplify our Catholicity.
- 3) Students will recognize when someone is demonstrating Catholic values, enabling them to become self-reflective lifelong learners.

Belonging: Embracing Relationships and sustaining safe, welcoming schools

- 1) Teachers will actively and regularly elicit student input
- 2) Students will feel valued and will be empowered in their learning
- 3) Students will take ownership and be reflective of their learning journey.