



ST. ANNE

CATHOLIC ELEMENTARY SCHOOL

St. Anne, Mother of Mary - Feast Day: July 26

*O God, You bestowed on St. Anne such grace
That she was found worthy To become the mother of Mary,
Who brought forth Your only begotten son.
Grant that we may be helped By her intercession.
Amen.
St. Anne, Pray for us.*

What our Vision Is

As a community of lifelong learners at St. Anne Catholic School, our mission is to promote respect for one another where all partners feel valued and have a sense of belonging. We will strive to challenge our students to learn in a safe environment, to deepen their relationship with God and one another, and to provide the knowledge and confidence to make a difference in our world

*Plant seeds for success through explicitly teaching children the following **learning skills** from a Catholic perspective:*

 *self regulation*  *responsibility*  *organization*
 *independence*  *collaboration*  *initiative*



Achieving: Meeting the Needs of All Learners

Students in Grade 1-8 will achieve a level 3 or above in Number Sense and Numeration by the consistent use of mathematical games and task throughout all math strands.

- 1) Staff will incorporate purposeful and intentional age-appropriate number sense and numeration games/tasks within every math strand K-8, then core math skills be developed.

Believing: Celebrating our Catholic faith and aspiring to be models of Christ

There will be a decrease in student anxieties and an increase of coping strategies that students can use, with use of growth mindset language.

- 1) Staff will explicitly teach conflict resolution skills (specifics), self-regulation (specifics), perseverance (specifics), collaboration, then overall Learning skills will improve.
- 2) Lessons will be embedded with Catholic Graduate Expectations and Focus on Faith Themes and promote student inquiry.

Belonging: Embracing Relationships and sustaining safe, welcoming schools

There will be a decrease in student anxieties and an increase of coping strategies that students can use, with use of growth mindset language. There will be a reduction in the number of SE17 by the direct instruction of problem solving strategies.

- 1) Staff will explicitly teach conflict resolution skills (specifics), self-regulation (specifics), perseverance (specifics), collaboration, then overall Learning skills will improve.
- 2) Staff (teachers, ECE, EA) will use the language of growth mindset (I can/I will/"the power of yet" statements) and challenging tasks (Ie; Favourite No), then student will gain coping skills to decrease anxiety .

Foundational Elements: Optimizing organizational elements

- 1) Communication will be clear, transparent and responsive and continue to promote the use of collaborative technology an teaching practices.