



School Council Meeting Minutes – November 29, 2016

Agenda:

1. Welcome and Introductions

Parent Council Members Present:

1	John Susi	Principal
2	Angie Barden	Vice Principal
3	Jason Power	Co-Chair (Parent) <i>Halloween Dance-a-thon</i>
4	Bettina Arapi	Secretary (Parent)
5	Christine Musitano	Teaching Staff Representative
6	Christine Baxter	Community/YMC Representative
7	Nikola Blair	Parish Representative <i>Communications & Media Contact (Chair)</i>
8	Maria (Gaby) Ball	<i>Halloween Dance-a-thon (Chair); Christmas Wish</i>
9	Stephanie Bressette	<i>Movie Night (Chair)</i>
10	Kim Male	<i>Christmas Wish (Chair)</i>
11	Christian Cepeda	<i>Safety Committee (Chair)</i>
12	Thyrza Naraine	<i>Staff Appreciation Day</i>
13	Bonnie Dey	<i>Uniform Exchange Committee (Chair)</i>
14	Lisa White	<i>Milk Program; Family Fun Night</i>
15	Roselien Markovic	<i>Pizza Day; Family Fun Night</i>
16	Bonnie Wiltshire	
17	Iryna Tsaryk	
18	Tricia Adams	
19	Kerstin Baker-Ash	



2. Prayer Service Read in the Chapel

Read by Jason Powers, Christian Cepeda, Christine Baxter, John Susie & Angie Barden

Lord, we are meeting today to conduct matters of business.

Guide our hearts and our minds in the spirit of fairness, right thought and speech.

Impart your supreme wisdom upon our activities so that our affairs may reach a successful conclusion.

Thank you for being our source of guidance today.

We Are Carriers of the Dream

As educator, we are carriers of Jesus' dream that all may be one
loved and accepted as persons of immeasurable value.
Being is the measure of one's worth.

We Are Carriers of the Dream

We are called to be educators of the Gospel
identifying with Christ in the many passages of life committed to conversion
in our effort to become a community of disciples who live simply,
love tenderly
act justly

We Are Carriers of the Dream

We are called to be educators of the Church faithful to who we are,
our identify and graced history choosing to live the present
with an awareness of the past and an openness to the future.
Committed to an ongoing dialogue and collaboration.

We Are Carriers of the Dream

As educators, we are entrusted with the responsibility and privilege;
of carrying a new vision for humanity
as collaborators
as stewards of the earth and its resources
as life givers
as co-creators
as mutual partners in expressing the depth and wonder of the feminine and masculine
dimensions of reality
as peacemakers living in harmony with one another,
the earth, the universe.

We Are All Carriers of the Dream.

Amen

We pray for our School Children

Father of all mercies
We ask that you would bless the oldest, middle, youngest and littlest learners,
the most helpless and powerless of persons,
with Your infinite and loving mercy, granting them the strength to learn,

concentrate, and act in love towards
their teachers and fellow students.

We also ask that

You would watch over them, at home and at school
and give them proper direction so that they may learn of Your wonderful virtues.

We ask this in the name of Your Son, Jesus Christ.

Amen

And so loving heavenly Father,
We come to you this hour asking for your blessing and help as we are gathered together.

We pray for guidance in the matters at hand and ask that you would clearly show us how to
conduct our work with a spirit of joy and enthusiasm.

Give us the desire to find ways to excel in our work. Help us to work together and encourage
each other to excellence.

We ask that we would challenge each other to reach higher and farther to be the best we
can be.

We ask this in the name of the Lord Jesus Christ.

Amen.

3. Principal and Vice Principal's Report

- New HCDSB Uniform Provider InSchoolWear
 - <https://www.inschoolwear.com/>
 - Oakville Store
 - 886 Sinclair Road
 - Oakville, Ontario, L6K 2H3
 - (905) 338-3030
 - After 17 years the HCDSB is changing the uniform supplier to InSchoolWear
 - Various proposals were reviewed based on price, quality, service and incentives.
 - Prices offered through InSchoolWear are the same or better than what was offered through McCarthy's.

- Prices currently available on their website are for private schools and will be higher.
 - InSchoolWear is honoring the changes we had requested last year with McCarthy's.
 - They will change the availability to reflect our suggestion for Sep 2017, adding a full zip hoodie and eliminating the current full zip.
 - Their contract will start January 1st, 2017.
 - McCarthy's was offering 75% discounts on merchandise left but has since closed their Milton location.
 - InSchoolWear will open a permanent spot in Milton starting September 2017.
 - Current McCarthy uniform items will continue to be accepted indefinitely. This includes the full zip jacket removed from the line-up as of Sep 2017.
 - We will continue to provide a uniform exchange with McCarthy's uniform items.
- Fundraising Update and School Generated Funds Report
 - We were able to raise over \$16,000 from the Halloween dance-a-thon.
 - The principal is required to share the school generated funds, posting them 3 times a year.
 - The entire SGF (School Generated Funds) amount in the chart below cannot be considered all profit; it simply reflects funds that are not given to us by the board. A lot of these funds have already been spent or are allocated to be spent.
 - All categories are determined by the board, as well as the format we have to present them in.
 - This will be approved by the superintendent and then posted.

Queen of Heaven Catholic Elementary School
School Generated Funds
As of November 23, 2016

	Opening Balance		Revenues		Expenses		Ending Balance
Administration	\$	28,064.53	\$	2,102.07	\$	11,794.78	\$ 18,371.82
Clubs	\$	-	\$	2,701.95	\$	3,047.88	\$ (345.93)
Departments	\$	32.77	\$	41.00	\$	-	\$ 73.77
External Charities	\$	264.00	\$	1,143.95	\$	1,407.95	\$ -
Field Trips/Excursions	\$	-	\$	11,904.00	\$	14,876.47	\$ (2,972.47)
Halton Food For Thought	\$	-	\$	-	\$	-	\$ -
Other					\$	-	\$ -
School Fundraising	\$	35,762.92	\$	53,530.69	\$	34,291.56	\$ 55,002.05
Special Events	\$	-	\$	-	\$	-	\$ -
	\$	64,124.22	\$	71,423.66	\$	65,418.64	\$ 70,129.24

- HCDSB Strategic Plan
 - School Improvement Learning Cycle (SILC)
 - 46 Elementary, 9 secondary schools, as well as adult education centres are taking part.
 - Secondary schools are considered open enrollment; there is no need to be Catholic, however the Catholic point of view must be upheld.
 - We have a list of Catholic graduate expectations posted in our hallway,

bought by our fundraising money.



- School board is now much more communication based, more emails, more surveys.
- Parents do like email communications at a high rate as well as the newsletters.
- Website is not used as much unless needed.
- Websites will undergo a new format across the board.

STRATEGIC PLAN

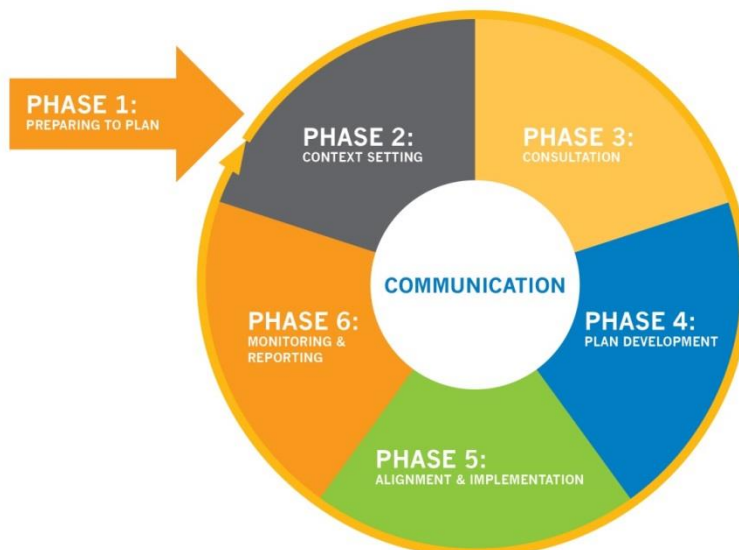
2016-2021



Understanding Our New Multi-Year Plan

Overview

- **Strategic Planning Process 2015-2016**
 - Our Consultation
 - We Asked...and You Told Us!
- **An Overview of Our New Strategic Plan**
- **Connecting the Dots**
 - How the Strategic Plan Connects to our system planning at all levels
- **Next Steps**
 - Aligning our BIP, SIP, and Operational Plans with the Strategic Plan



Strategic Planning Process 2015-2016

Our Consultation 6300 + Responses

STAKEHOLDER GROUP	FOCUS GROUPS	TOWN HALL (IN PERSON)	TELEPHONE TOWN HALL	ONLINE SURVEY
	2500+ participants	11 participants	3100+ participants	781 respondents
Parents	✓	✓	✓	✓
Students	✓			✓
Parish and Ratepayers		✓		✓
Community Partners		✓		✓
School Staff	✓			✓
School Administrators	✓			✓
Senior Staff	✓			✓
Central Office Staff	✓			✓

Focus Group Activity – October 21, 2015



Question #1

What matters most to you about publicly-funded Catholic education?



Question #2

How can our school board best address the needs of all learners in our schools?



Question #3

How can we work with community partners to best serve the needs of children and families?



Question #4



What do you like about our school board?

Question #5

What can we do to improve?



We Asked...And You Told Us!

1. What **matters most to you** about publicly-funded Catholic education?
 - Being able to practice faith openly
 - Preservation of Catholic Schools
 - Catholicity being incorporated into curriculum
 - Focus on the whole student
2. How can our school board **best address the needs of all learners**?
 - Increase Special Education services
 - Lower class sizes
 - Better access to technology to support 21st century learning
 - Differentiated learning
 - Early assessments for children in need
3. How can we **work with community partners** to best serve the **needs of children and families**?
 - Being able to practice faith openly
 - Preservation of Catholic Schools
 - Catholicity being incorporated into curriculum
 - Focus on the whole student
4. What **do you like** about our school board?
 - Family atmosphere
 - Tight knit, small community feel
 - Staff
 - Being able to practice faith openly
5. What **can we do to improve**?
 - More support for students
 - Increased IT supports and resources
 - Better communication between schools and home; between board and parents; between board and schools.
 - Equal playing field between all schools (equitable perception of resources)

- More meaningful professional development – suggestion to focus on collaboration, teachers sharing best practices

A New Plan to Guide Our Efforts

Achieving: Meeting the needs of all learners



- 01 Educational experiences and opportunities are differentiated to support all learners.
- 02 Teachers and learners are collaborating in innovative school and classroom communities that encourage student engagement, learning and achievement.
- 03 We hold high expectations for all learners.

Believing: Celebrating our Catholic faith & aspiring to be models of Christ



- 01 All learners experience a Catholic learning environment rooted in Gospel Values and the Ontario Catholic School Graduate Expectations.
- 02 Our schools foster the relationship between home and parish.
- 03 Staff and students are discerning believers, formed in the Catholic faith community, who model Christ in their actions.

Belonging: Embracing relationships & sustaining safe, welcoming schools



- 01 Schools and workplaces are safe and welcoming for all, cultivating a positive sense of belonging and well-being.
- 02 Relationships with all educational partners are nurtured and supported.
- 03 Students are service-minded global citizens, engaged and empowered to be leaders in their communities.

Foundational Elements: Optimizing organizational effectiveness



- 01 Improved access to services and supports for students and schools.
- 02 Communication is clear, transparent and responsive.
- 03 Results-based accountability and evidence-informed decision-making are the standard approaches to planning and improvement efforts.
- 04 Stewardship of resources optimizes human, financial, physical and material assets.
- 05 Proactive recruitment, talent growth and succession planning are aligned to student and system needs.

Achieving

Meeting the needs of all learners



Why?

At HCDSB, we are committed to providing exceptional education by **meeting the learning needs of all learners** so that they may realize their **God-given potential**.

We will **prepare all students** to be ready for success **in their chosen pathway** – apprenticeship, college, university, community living or the workplace.

Preparing students for success in the future requires not only preparation for today's workplace, but **for a future in a world that continues to evolve through advances in technology**.

We are serving students who have **varied life backgrounds and experiences** which we must honour.

Our Goals:

1. Educational experiences and opportunities are differentiated to support all learners.
2. Teachers and learners are collaborating in innovative school and classroom communities that encourage student engagement, learning and achievement.
3. We hold high expectations for all learners.

Believing

Celebrating our Catholic faith and aspiring to be models of Christ



Why?

At HCDSB, we are committed to being a model learning community, widely **recognized as distinctively Catholic**.

Our distinctiveness as a Catholic school district is reflected in the **curriculum that is delivered through a lens of faith**; through the **vibrant partnership** that exists **between school, home and parish**; and in the many ways in which our **staff and students know, live and express their faith in action**.

Our Goals:

1. All learners experience a Catholic learning environment rooted in Gospel Values and the Ontario Catholic School Graduate Expectations.
2. Our schools foster the relationship between home and parish.
3. Staff and students are discerning believers, formed in Catholic faith community, who model Christ in their

the
actions.



Belonging

*Embracing relationships and collective responsibility,
sustaining safe and welcoming schools*

Why?

As a Catholic school district, we understand the importance of **creating a sense of belonging** for all members of our community – **students, staff, parents, and partners**.

Students are most successful when they feel they **belong**, when they **feel safe**, and when they are fully **engaged in authentic and relevant learning experiences**.

Our Catholic schools are integral to our local communities. Our students achieve when they **benefit from active and engaged partnership** of community partners, local business, and public institutions.

Our Goals:

1. Schools and workplaces are safe and welcoming for all, cultivating a positive sense of belonging and well-being.
2. Relationships with all educational partners are nurtured and supported.
3. Students are service-minded global citizens, engaged and empowered to be leaders in their communities.



Foundational Elements

Optimizing organizational effectiveness

Why?

A key understanding that emerged through the strategic planning process was a recognition that a number of underlying **building blocks for organizational effectiveness and efficacy** in all areas.

A concerted and collective **organizational focus** on enhancing these elements will **enhance our outcomes**, and **ultimately benefit student achievement and well-being**.

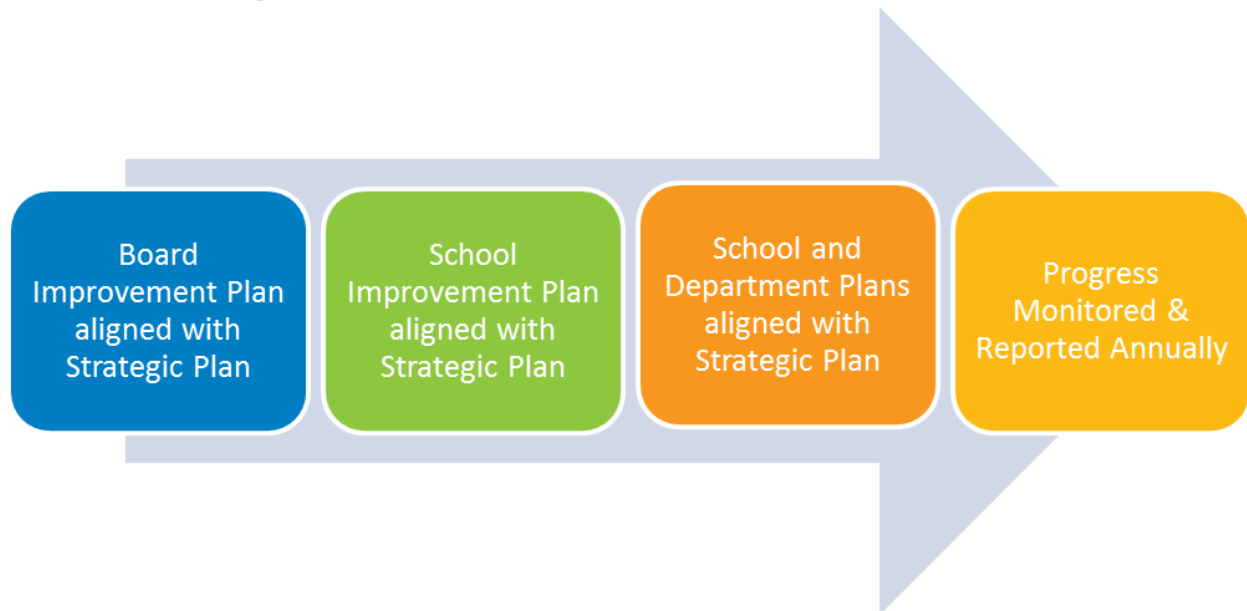
Our Goals:

1. Improved access to services and supports for students and schools.
2. Communication is clear, transparent and responsive.
3. Results-based accountability and evidence-informed decision-making are the standard approaches to planning and improvement efforts.
4. Stewardship of resources optimizes human, financial, physical and material assets.
5. Proactive recruitment, talent growth and succession planning are aligned to student and system needs.

Connecting the Dots



Our Planning



Principal and Vice Principal's Report... (continued)

Family of Schools Mental Health Initiatives

- Committee of vice principals get together 4 times a year.
- There will be a coffee chat for parents once a month with the Public Health Nurse which is hosted by a different schools each time.
- The event is led by the Public Health Nurse, Rosie Ilisky.
- Implementation of Coffee Chat 10am and 7pm Sessions.
- There will be speakers and an email will be send to invite parents.
- We will host most likely in April (topic: mental health, bullying)

Mental Health Initiatives

JV FAMILY OF SCHOOLS

- ▶ Rosie Ilisky is our Public Health Nurse
- ▶ December 1st students are participating in a Wellness Day at Lumen Christi School. 22 students participating in various activities

(art therapy, yoga, Christian Meditation, Dance, etc.). All 5 schools within the Family are sending participants

- ▶ Implementation of Coffee Chat 10am and 7pm Sessions
 - ▶ Looking to create a wellness night for FOS. Suggested topics: Zumba, nutrition classes, sports programs.
 - ▶ JV Cultural Night: Happens in the spring. Is very well attended. Looking to open it up to schools as well.
 - ▶ Joint School Council Meetings
-
- December 1st students are participating in a Wellness Day at Lumen Christi School. How are student selected to participate at wellness day?
 - Majority was chosen because we thought they would benefit the most. We also selected members from our school wellness team.
 - Is there room to build awareness for actual mental health issues?
 - Yes, these initiatives are meant for all.
 - Board wide mental health week.
 - We have different announcements, trying to promote awareness.
 - Older grades would be more specifically addressed.
 - Is there a process to identify students who may suffer?
 - We currently have the student success program identifying students who are in-risk of under achieving academically, socially, emotionally
 - How do we bridge the mental health (yoga, meditation) to everyday anxieties?
 - Teachers implement strategies within the classroom.
 - Physical literacy for primary teachers; teachers understand that students need movement to better concentrate and that this related directly to the focus of completing the curriculum.
 - How much reflection do we have if teaching style is effective?
 - Teacher do not typically change divisions (grades) frequently
 - Teachers share feedback with one another, asking about students they had before.
 - Sharing best practices or what strategies were used that worked and what did not work.
 - We have monthly division meetings.
 - There is a lot of sharing of best practices, formally and informally.
-
- Upcoming Events
 - Dec 2 - Gr. 2 Safety Village trip
 - Dec 6 - Rosary Apostolate visitors for K-gr. 8

- Dec 7 - School Mass at Holy Rosary Church at 9:45 led by our gr. 5's
- Dec 8 - Gr. 2 Safety Village trip; Gr. 7 vaccinations (late a.m.)
- Dec 8 - Jean Vanier Band Performance at 1:00-2:00 pm in gym for all K-gr.8
- Dec 9 - Christmas Wish Assembly at 9:30 in gym, Liturgy led by our Junior Faith in Action Team
- Dec 14 – Gr. 7-8 Caroling for Cans in the evening
- Dec 15 - Junior Girls Volleyball Tournament at 4pm at St. Peters
- Dec 16 - Junior Boys Volleyball Tournament at 4pm at St. Benedict
- Dec 19 - JOY WEEK DEC 19-23 – All classes are partnered up with older and younger children and will make a Christmas craft together
- Dec 21 - Gr. 6 BRAVO Graduation at 10:15
- Dec 22 - Spirit Day (non-uniforms) Christmas Sweater or wear Red & Green
- Dec 22 - Advent Liturgy at 1:00 for K-gr.8 led by the Junior Faith in Action Team
- Dec 23 - Early Dismissal

- December - over the next three weeks, each of our Kindergarten classes will have their own individual Christmas concert in their own classroom performing for parents. Kindergarten teachers will inform parents of their specific dates.

Parent Question: Will there be no formal concerts for any other grades?

Answer: No, as this is a huge undertaking that requires alot of time for practice as well as a gym shut down. We have three liturgies, as well as other Christmas events throughout the season.

Parent Question: Some children have parents that are not both Catholic, therefore could we send out some information when the rosaries go out that helps parents, without prior knowledge, to support their children?

Answer: We had sent something home how to pray the rosary. Perhaps we can add this as a topic for our next council meeting: provide parents with tools to help kids with their faith.

4. School Council Chair's Report

- Tracey Dos Anjos: Volunteer Coordinating Updates
 - Tracey sends her apologies for her absence

- Message can wait until the next meeting
- Jason Power: School Council of Chairs Meeting Update
 - Wed. Oct 19th, 2016, attended council chairs meeting in Burlington
 - Catholic Parent Involvement Committee meets 3 times a year.

Minutes of HCDSB CPIC Council of Chairs Meeting Report from October 19th, 2016

Sacred Heart of Jesus CES, Burlington

Thank you for attending the first Council of Chairs meeting for the 2016-2017 school year. The Catholic Parent Involvement Committee hosts these meetings 3 times a year to gather all School Council Chairs and Co-Chairs as a means to provide opportunities for networking, sharing of ideas and best practices and to disperse consistent and relevant information to our Catholic School communities. These meetings are attended by Senior Board Administration, Board Trustees, Principals and Vice Principals and their School Council Chairs and/or Co-Chairs. Below you will find a recap of the information from the October 19th Council of Chairs meeting. The information covers all relevant areas of the agenda that should be shared with your own parent communities. This report should also be presented to your School Councils at the Council meeting following the Council of Chairs.

Board Welcome: Mrs. Jane Michael, Chair of the Board of Trustees

Greetings and a warm welcome were brought on behalf of the Board to all of the parents in our Board that attended the meeting. Mrs. Michael expressed a deep gratitude to the parents who have come forward as Chairs and Co-Chairs to volunteer their time to strengthen the vital partnership between School, Home and Church.

CPIC School Council Resource Binder/Letter of Welcome: Lyn Hartman - CPIC Oakville

In 2012, CPIC produced the School Council Resource Binder. The binder was given to each school in our Board and Chairs were encouraged to use the binder as a tool in setting up their Councils. The binder is a comprehensive collection of policies, regulations, guidelines and examples of content relevant to establishing and running a School Council. Memory sticks were provided to each school so that if copies were needed in the future they could be produced. The binder is designed with the idea that if policies change then revised information is sent out to all schools to include in their binder.

Each year at the first Council of Chairs Meeting, a Letter of Welcome is prepared for distribution to the Chairs. This letter is to be placed in the binder as it provides a snap shot of the current year's CPIC membership and their associated regions. The dates, times and locations of all the CPIC meetings as well as the Council of Chairs meetings are also included for easy access. Please insert this year's letter into the binder and share the information on upcoming meetings with your Council and your parent community.

NOTE: Please determine if your school has a white resource binder, if you do not have a binder please send an email to CPIC@hcdsb.org

HCDSB Strategic Plan 2016: Ms. Paula Dawson – Director of Education

Director Dawson shared some background on the process of collecting data from stakeholders for the Strategic Plan. The Trustees wanted to draw feedback from a diverse cross-section during the consultation, and to that end, there were numerous opportunities for parents to be a part of the process. Over the next few weeks all schools will be receiving a PowerPoint presentation to be shared with your school community.

Ontario Association for Parents In Catholic Education (OAPCE) – Renata Luisetto OAPCE Director.

This Provincial body represents the parent voice for all the parents across Ontario. Each school is required to have an OAPCE representative whose role is primarily to be a liaison to receive information from OAPCE, and ensure that it is shared through School Council and then to the greater parent community. If there is no one who is able to take on the role, the Chair then assumes the position and will receive all communication.

On Tuesday, November 8th OAPCE Representatives and Parish Representatives are invited to attend an Evening of Reflection and Commissioning Ceremony at St. Matthews Parish, Oakville from 7:00 – 8:30 p.m. Further information will be sent directly to the representatives by email. Please ensure that your school is able to participate in this special evening.

**Halton Catholic Children's Education Foundation – Evening with the Bishop:
Alice Anne Lemay – CPIC Community Representative**

The 6th annual HCCEP evening with Bishop Crosby will be happening in a couple weeks. The event which raises funds for our Catholic students in need, will be held on November 2, 2016 at 5:30 pm at Le Dome Banquet Hall - 1173 North Service Road East, Oakville, ON.

HCDSB Math Initiative – Curriculum Department

The purpose of this presentation was to share with parents the Math Action Plan for 2016-2019. Based on the recent EQAO results, the Provincial Standard for Math is now a B, which is a Level 3. Current data suggests that 50% of the province failed to meet the provincial standards. The Board is committed to refocusing their attention in this area. This led to the creation of the Renewed Math Strategy (RMS). It is important to note that the curriculum has not changed since 2005. This strategy is not about teaching some "new math" to students, nor is it about a new way to teach. The goal is to support teacher learning in an effort to support student achievement and learning. Each school was assessed based on their EQAO Math results and based on those results, Math Leads were assigned to the school. There can be from 1 – 3 Math Leads per school whose role is to provide support to the teachers.

The objective for the Consultants is to provide parents with ample resources and tools to help support their children. There will be opportunities for family math nights coming up. Consultations provided samples of some games that can be played at home. There were 3 dice

games to demonstrate some of the ways that students are understanding the concept of Probability. Some of the games included: Double Digit game, Skunk and How Close to 100. These games are just a few examples of fun ways to integrate math learning into family time.

The Curriculum department has kindly sent us electronic versions of the Math games for you to share with your parent community. Below we have highlighted a link to a website that gives parents some more tools to use at home.

Inspiring Your Child to Learn and Love Math - www.ontariodirectors.ca

Inspiring Your Child to Learn and Love Math is a tool kit for parents. It provides modules with simple, but effective methods and materials for parents.

This meeting report is prepared under the CPIC mandate of Communications – please share this information with your School Council and then each School can maintain these reports in the Council Section of their website. CPIC members can be contacted at CPIC@hcdsb.org.

If you have any questions or require any clarification on any of the content or information covered in this report please contact – **Attention to: Lyn Hartman, Oakville Regional Representative at CPIC@hcdsb.org**

We look forward to seeing you at the next Council of Chairs meeting:

Queen of Heaven, CES on Wednesday, February 22, 2017

- There are concerns in regards to MATH right across the province
 - Current data suggests that 50% of the province failed to meet the provincial standards
 - Based on the recent EQAO results, the Provincial Standard for Math is now a B, which is a Level 3 but results across the province should be better.
 - The Board is committed to refocusing their attention in this area. This led to the creation of the Renewed Math Strategy (RMS).
-
- Jason shared HCDSB Math Games from the meeting:

The Game of SKUNK

Each letter of **SKUNK** represents a different round of the game; play begins with the "S" column and continue through the "K" column. The object of SKUNK is to accumulate the greatest possible point total over five rounds. The rules for play are the same for each of the five rounds.

- At the beginning of each round, every player stands. Then, a pair of dice is rolled. (Everyone playing uses that roll of the dice; unlike other games, players do not roll the dice for just themselves.)
- A player gets the total of the dice and records it in his or her column, unless a "one" comes up.
- If a "one" comes up, play is over for that round and all the player's points in that column are wiped out.
- If "double ones" come up, all points accumulated in prior columns are wiped out as well.
- If a "one" doesn't occur, the player may choose either to try for more points on the next roll (by continuing to stand) or to stop and keep what he or she has accumulated (by sitting down).

Note: If a "one" or "double ones" occur on the very first roll of a round, then that round is over and each player must take the consequences.

To start the game each player makes a score sheet like this:

SKUNK Score Sheet

S	K	U	N	K

How Close to 100?

Number of Players: 2

Material: two dice; recording sheet

Task Instruction

- This game is played in partners. Two children share a blank 100 grid.
- The first partner rolls two number dice.
- The numbers that come up are the numbers the child uses to make an array on the 100 grid.
- They can put the array anywhere on the grid, but the goal is to fill up the grid to get it as full as possible.
- After the player draws the array on the grid, she writes in the number sentence that describes the grid.
- The second player then rolls the dice, draws the number grid and records their number sentence.
- The game ends when both players have rolled the dice and cannot put any more arrays on the grid.
- How close to 100 can you get?

Variation: Each child can have their own number grid. Play moves forward to see who can get closest to 100.

1. _____ x _____ = _____

2. _____ x _____ = _____

3. _____ x _____ = _____

4. _____ x _____ = _____

5. _____ x _____ = _____

6. _____ x _____ = _____

7. _____ x _____ = _____

8. _____ x _____ = _____

9. _____ x _____ = _____

10. _____ x _____ = _____

Double Digit Game

For this game, each group needs one die and each player needs a copy of the “Double Digit” score sheet.

To play the game, each player takes a turn rolling the die, then records the number on the “Double Digit” score sheet. The player chooses whether to record the number in the tens column or the ones column. For example, if a “4” is rolled and recorded in the tens column, it represents 40. If it is recorded in the ones column, it is just a “4”.

After each player has rolled the die seven times, players add up their numbers. The player whose total is closest to 100 without going over is the winner!

Double Digit Score Sheet

	Tens	Ones
1.		
2.		
3.		
4.		
5.		
6.		
7.		
Total		

- The goal is to support teacher learning in an effort to support student achievement and learning.
- Declining EQAO provincial scores with 50% below level 3.
- We need to have kids work with numbers in a fun way.
- We used to interact with numbers more frequent but times have changed and children’s day-to-day interaction with numbers has declined.
- Money is not used much anymore and even the new Monopoly games use debit cards now.
- Much like reading with kids to encourage a love of reading we also have to get them to develop a love of numbers.
- It is about ways to interact with numbers.

- We will be adding math nights, details coming soon. Night where kids get together doing math games.
- Our board has always been doing very well.
- At Queen of Heaven in gr. 6, 94% achieve 65% or better...we had only two kids who achieved below that.
- The Programme for International Student Assessment (PISA) is a triennial international survey which aims to evaluate education systems worldwide by testing the skills and knowledge of 15-year-old students – Canada usually performs very well.
- Parents raised the concern that there is not enough education time.
 - 1 hour every day is dedicated to math and one hour for language.
 - It may not always be apparent when students are receiving lessons as we can learn numeracy and literacy across the curriculum, and during games or other planned activities.
 - We should encourage our children to learn during everyday life, for example: when in a grocery store when can learn about nutrition but also math, writing and other things.

5. School Council Feedback

- PRO (Parents Reaching Out) Ministry Grant Update
 - We had a speaker to talk about social media to all junior and later to intermediate students.
 - Chris Vollum – social media fitness.
 - Parents of all schools from the Jean Vanier Secondary School Family were invited to attend an evening session.
 - Only 10 parents attended.
 - This was geared to grade 4 students and up and their parents were invited to bring their children.
 - Perhaps as we are bottom heavy, the majority of parents did not feel that this was relevant to them and therefore did not attend?
 - There are still approx. 300 students (grade 4 & up) but perhaps parents were under the impression that if their child already attended in school that would be sufficient?
 - It was a different presentation for parents that would still apply to kids.
 - Perhaps we need to reach out more through social media for these events.

- Parent-Teacher Interview Night
 - This was our pilot for parent signing up using the scheduling webpage.
 - The overall feedback was very good!
 - Parents were even able to make changes without any problem.
 - Everyone loved the ease and flexibility of it.
 - Parents even loved the 'harassment' emails to make sure parents sign up 😊
 - By the end 90-95% parents signed up using the webpage.
 - After one week less than 50% had signed up.
 - All worked very well.
 - We suggest that we continue with this format!
 - PTM not listed in the system correctly.
 - Some challenges with Tech support
 - Few calls to secretary with questions that were redirected to the Tech support help desk.
 - The cost for this is normally \$250 but as we were part of pilot it only cost us \$100.
 - Increase in #s of interviews > YES

6. Committee Updates

- Kim Male: Christmas Wish Update
 - Dec 9th we will have a Christmas Wish Assembly at 9:30 in gym, Liturgy led by our Junior Faith in Action Team.
 - We are supporting the same charities as last year.
 - Last year the Halton Police came to speak to the kids, they will come again this year and a St. Vincent DePaul rep will also come.
 - Thanks Gaby Ball for all her help!
 - We are confident that this will be another great turn out as we are replenishing the tree twice a day with new wishes.
 - Used plastic instead of strings for the tags...everyone likes it.
- Maria Ball (Gaby): Dance-a-thon
 - Thanks to the help of Lisa, Iryna, Tracy and everyone else!
 - We raised a lot of money 😊
 - The dance was well organized and the kids had fun.
 - We raised 13,000 to 14,000 last year and managed \$16,000 this year!
 - An article was even in the Champion Newspaper.
- Erik Dela Cruz: CPIC Retreat

- Erik sends his regrets for being absent

7. Additions to the Agenda

- Kim Male: discussion about outsourced, on-site extra-curricular activities (like karate, yoga, dance, etc.).
 - Last year we talked about bringing maybe yoga to kids at school.
 - Any valuable after school programs like karate, cooking, monkeynastics, etc. offered on-site.
 - Can we look into that for kids who otherwise have no opportunity to participate in extracurricular activities?
 - Should be after school with parents paying for the program cost.
 - Kim to look into this...find group or business...
 - Must be run as outside group
 - Must book gym through school board with a fee paid to board
 - Must have insurance
 - Will need to check availability of gym
 - Will provide more information.
- Nikola Blair: Additional Homework Clubs (e.g. Math Club). Explore possible Parent survey - lunch catering providers / options
 - Noticed the difference in regards to Math education from Canada to England.
 - England offers after school math support, fun clubs...math is a key point.
 - Currently we provide after-school math help programs for gr. 3,6,7, funded by the board for students who get selected based on a particular profile. This usually includes students that are just below the provincial standard. The program runs depending on the grade either before or after school.
 - What about kids who excel?
 - The coding club (grade 5 and 6) will be expanded.
 - Many teachers have their own lunch and learns.
 - We do not want to frustrate kids and turn Math into a chore and create a decline. We would like to entice kids for thing they have an interest in.
 - Can there be time made for homework during after school program (YMCA)?
 - Some children go home 6pm and then still have to do homework.
 - YMCA plans based on the interest of students.
 - The staff is not trained to teach, they encourage kids to complete their homework and tables are available but they do not monitor this. Children have to take responsibility; if they are questioned and kids say they have no homework, the staff has to believe them.

8. Future Agenda Items

- Continue discussion around mental health
 - Allow parents to provide some ideas → Jason will organize
- Supporting parents with strategies to support their children with Catholic faith.
 - Pastoral support
 - Basic Catholic resources
 - Discuss strategies to reach out to parents
 - Provide general Catholic information
 - Invite Father Peter, if he is available, for one of our future meetings
- Invite public health nurse
- Expectations of homework
 - How much it contributes to the learning of students
 - Superintendent of board looking to revise HCDSB homework guidelines
- MATH
- If child care, offered by the YMCA to parent council members, is required, please advise as early as possible. Could we please add a reminder to let Christine Baxter know if child care is required to every agenda email prior to meetings?
- If you would like to attend and you require free child care, our school YMCA supervisor, Christine Baxter, is providing staff members for this. Please email Mrs. Baxter if you require this care during our meeting at Christine.Baxter@YMCAGTA.ORG

9. Next Meeting

- Tuesday, January 31st , 2017 @ 6:30pm

10. Adjournment: 08:34 pm