



OUR LADY OF VICTORY

CATHOLIC ELEMENTARY SCHOOL
HALTON CATHOLIC DISTRICT SCHOOL BOARD

2016 - 2017

Who We Are

Our Lady of Victory Catholic School, together with home, Church and community encourages within each child a love of learning and a desire to do one's best.

What our Vision Is

In partnership with home and parish, our staff share a common focus on faith while considering and treating each child as a unique gift from God with individual talents and abilities. We teach our students to respect the rights and dignity of all people in a caring community while instructing them to examine the world through a lens that allows them to become critical Catholic learners.



ACHIEVING: Meeting the Needs of All Learners

- 1) Effective assessment strategies, guided instruction and early intervention will be implemented to create conditions of success that address the student urgent need(s).
- 2) Educators will utilize various forms of data to differentiate their instructional strategies and methodology while focusing on learning skills and work habits that support the learning profile of all learners.
- 3) Ongoing descriptive feedback will be provided to assist students in setting and monitoring realistic goals.

BELIEVING: Celebrating our Catholic Faith and Aspiring to be Models of Christ

- 1) Learning opportunities will be deeply embedded in the Catholic Graduate Expectations and emphasis the current Focus on Faith themes and grade level initiatives/guiding questions.
- 2) Students will be given learning opportunities that embody the Catholic Social Teachings and promote critical thinking about what action should be taken.
- 3) Ongoing efforts will be made to deepen the partnership between home, school and the Parish community.

BELONGING: Embracing Relationships and Sustaining Safe, Welcoming Schools

- 1) Our school is a safe, welcoming, inclusive and nurturing learning environment that works diligently to recognize and value and voice of all learners.
- 2) All stakeholders will work collaboratively to foster a growth mindset that promotes self-regulation skills and positive mental health in all learners.
- 3) Focus on parent engagement initiatives that fosters children's well-being and leads to student success will be integrated throughout the school year.

FOUNDATIONAL ELEMENTS: Optimizing Organizational Elements

- 1) Communication will be ongoing, clear, transparent and responsive to the needs of all learners.
- 2) Ongoing efforts will be made to improve the infrastructure that promotes meaningful integration of diverse technologies and the use of 21st Century learning practices that led to improved student learning.
- 3) Promote 21st Century teaching and learning rooted in authentic learning experiences and inquiry based tasks that emphasize critical thinking, real world problem solving, collaboration and accountable talk.