Safe School Plan – Holy Rosary Milton Catholic Elementary School 2019-20

Overall Goal: Creating a positive school climate that supports a safe learning and teaching environment in which every student can reach his/her God given potential. Bullying will not be accepted on school property, at school-related activities, on school buses, or in any other circumstances (e.g., online) where engaging in bullying will have a negative impact on the school climate.

School Specific Goal(s):

- 1. Strive to address student engagement through differentiated learning in the classroom and through varied leadership and participation-based initiatives during the school day and year. (focus on catholic graduate expectation development, building of self-esteem, empathy, and problem-solving)
- 2. While focusing on prevention and working with families and the community, strive to ensure that a progressive discipline approach is utilized and is considerate of the varied mitigating factors which our students are Faced with and experienced.

| Assessment and Informed, Collected Data | Training Strategies & Resources for School Climate and Bullying | Prevention and Awareness-Raising Strategies for a Positive School Climate and Bullying | Intervention and Support Strategies for School Climate Concerns and Bullying | Communication and Outreach Strategies regarding School Climate and Bullying | Responsibilities and Actions | Monitoring and Review Process (Include Timelines) |
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| School Survey: Learning Skills Data Safe School Incident Forms Consultation Information collected from various community partners and agencies Ongoing Staff Monitoring and discussion Achievement Data Safe Schools Team Student Voice | Whole school approach Staff professional learning Police presentations on cyber-safety & speaker/ Community Officer involvement in the school Public Health Resources/Public Nurse Anti-Bullying Presentation Awareness Virtue of the Month/WWJD Assemblies | Inclusive & Open communication between staff, students, and parents Modeling equitable and inclusive behavior and language Engagement of community supports / partners Evidence-based Bullying Prevention Programs OGCE Character Education Initiative | Timely, Sensitive, Proactive Response to all incidents and reports Accessing community supports Use of restorative practices Use of Progressive Discipline Mandatory reporting from all Board Employees Mandatory responding from staff that work | Communicate policies, procedures and guidelines to all school staff, students, community stakeholders Website, Agenda, Weekly Memo, weekly Update Classroom 'community' discussions Catholic School School Council Staff Meetings | Staff will engage students, through teaching and experiences, in developing understanding around our safe school goals. Students will participate in the development of strategies which can be utilized to assist them in understanding what they need to do to be successful in meeting co-constructed goals | Staff, Catholic Council SPTL's, Student Ambassadors School Survey Data(4-8) Safe School Incident data Number of incidents (pink slips to the office) Administration logs Office referrals due to student behaviour IEP Data |

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| OGCE Framework Equity and Inclusion Training Opportunities Board Policy/Procedures | Code of Conduct assembly, agenda, announcements Teaching in the Classroom On-going Staff Training Mentorship/Modeling Recognition awards/assemblies BRAVO, Friendship Program, Girls Inc., PALS, Team Unbreakable Align supervision with needs assessment School Plan to address violence, harassment, and inappropriate School Parliament & Migrour with students Providing opportunity for improved behaviour Program modifications Behaviour and/or Safety plans where appropriate Daily/Weekly "Check-ins" Referral to a community partner for support School Plan to address violence, harassment, and inappropriate School Parliament & MEtoWE committee | |
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