

EPILEPSY AND SEIZURE DISORDER MANAGEMENT

PARENT/GUARDIAN PACKAGE

ELEMENTARY SCHOOLS

PARENT/GUARDIAN INFORMATION AND RESPONSIBILITIES EPILEPSY AND SEIZURE DISORDER MANAGEMENT PROTOCOL

In a collaborative effort with the Halton Catholic District School Board and the Halton District School Board, Halton Emergency Medical Services, Children's Services at Community Living North Halton, Halton Regional Health Department and Epilepsy Ontario an Epilepsy and Seizure Disorder Management Protocol along with school resources have been developed to manage and accommodate students diagnosed with seizure disorders.

HCDSB Epilepsy and Seizure Management Protocol and Parent/Guardian Package:

To access the Board's protocol and procedures in managing students diagnosed with epilepsy and seizure disorders and Parent/Guardian Information Package refer to the: Halton Catholic District School Board Website:

<u>www.hcdsb.org</u> + PARENTS + Safe, Healthy and Inclusive Schools + Medical Conditions + Epilepsy Seizure Disorder

Initiatives of the School Board:

- Development of a Board wide *Epilepsy and Seizure Disorder Management Protocol* for Elementary and Secondary Schools (Accessible on the Board's website)
- Development of resource tools to assist school administrators and teachers in implementing the *Epilepsy and Seizure Disorder Management Protocol*.
- Provides information, resources and training to its school administrators and teachers on managing and accommodating students with epilepsy and seizures.

Responsibilities of Schools Under the Epilepsy and Seizure Disorder Management Protocol:

- A process is in place where students with epilepsy and seizure disorders are identified to administrator(s) and school staff.
- Implement the Board's Epilepsy and Seizure Disorder Management Protocol:
 - Where appropriate to convene a meeting with parents and school staff (e.g. classroom teacher, coach) to provide information on the child's needs and medical accommodations
 - Provide in-service training to school staff to manage and respond appropriately to seizures and other related emergency situations
 - Have a process in place to identify student(s) with epilepsy and seizure disorder to all those who come in direct contact with the student on a regular basis

Note: School staff do not administer medication via rectal suppository or syringe injections.

- Seizure Disorder Management Plan. (Refer to copy in the package.)
 - > Form is to be used for seizures as a result of epilepsy or other medical or physical conditions.
 - Form is to be completed by the school principal in consultation with the student's parents/guardians following Board approved procedures. The

purpose of which is to determine the management, support and emergency procedures for the student's seizure disorder.

RESPONSIBILITIES OF PARENTS/GUARDIANS:

- Parents/Guardians <u>must</u> make every effort to provide timely and full disclosure of all
 pertinent health information to the school to ensure a complete orientation of both the
 student into the classroom and the preparedness of staff to receive the student into the
 school community. We invite and welcome your cooperation and support by providing
 information about:
 - types of seizures,
 - triggers for your child's seizure e.g. strobe lights
 - warning signs e.g. 'auras' or other indicators that a seizure might occur
 - recommended procedures to follow during seizure and first aid required
 - determine when parent/guardian emergency contact is to be made
 - determine when 911 ambulance is to be called (See Board policy)
 - medications taken by the student, if/when taken at school and any side effects
 - if your child experiences incontinence and/or enuresis during a seizure, provide your child's classroom with a pillow, blanket and a change of clothes
 - post seizure symptoms or behaviours
- Complete the following forms (located at the end of this package) and submit the forms to the school administrator in a timely manner (i.e. for newly registered or diagnosed students – within a week; for the following school year – prior to the first day of school):
 - SEIZURE DISORDER MANAGEMENT PLAN
 - REQUEST AND CONSENT FOR THE ADMINISTRATION OF PRESCRIBED MEDICATION (If required).

Note: Medication will only be administered by a staff member when the completed "Request and Consent for the Administration of Prescribed Medication" is provided and approved by school administrator.

Please Note – Urgency of having completed forms in a timely manner: It is important that the attached forms be completed and returned to the school administrator prior to the student's attendance at school. Without access to the information on the forms, school staff have limited information on the child's medical condition which affects how the school staff can appropriately manage the seizure condition and treat for emergencies. Failure to do so may place your child at unnecessary risk.

Parents are responsible to keep school up to date with changes to contact
information, medication or medical condition diagnosis as soon as reasonably
possible.

Procedures:

Changes to contact information e.g. contact person and/or contact number:

 Provide school administrator/designate in writing the name(s) of person along with contact number.

Changes to medication:

 Provide school administrator/designate the completed HCDSB Request and Consent for the Administration of Prescribed Medication. Form can be accessed through school administrator.

Changes to medical diagnosis:

 Provide school administrator/designate a completed copy of the HCDSB Change of Medical Diagnosis Form. Form can be accessed through school administrator.
 Note: Changes to your child's diagnosis must be accompanied by a note/letter from your child's physician indicating the change.

☐ Parents/guardians with a child graduating to secondary school:

You will receive from your elementary school, in June, a recent copy of your child's Student Asthma Management Plan. You are requested to update the form with recent medical and contact information and to provide the completed form to the secondary school administrator/designate during the last week of August.

□ Consider providing a MedicAlert bracelet or necklace for your child. The form can be obtained by calling 1-800-668 1507 or visit www.medicalert.ca

☐ Teach your child:

- The importance of carrying medical information about his/her medical condition while at school
- Age appropriate information on the causes, identification, prevention and treatment of their seizure
- How to communicate clearly to adults/those in authority that he/she has a seizure disorder, when feeling a reaction or general feeling of un-wellness.
- When you are having a seizure, never remove yourself to a secluded area, or go off to be by yourself (e.g. washroom). Tell a teacher or classmate that you are feeling unwell.
- How to cope with teasing or being left out. Report teasing, bullying or threats to an adult in authority

Seizure Disorder Management Plan
(Note: This form (or copy) must be taken on all out of school activities/field trips)

Student:	Date of Birth:_		Student photo
Teacher:			
	TACT: List order to call 1	=	
Emergency Con	tact Name	Contact Number	
frequency; note the I	Information: include information: include information incontinence ble and where appropriate ON:	during loss of conscious	ness. Ensure a blanket
Triggers Preceding	g a Seizure (if known):	Frequency of Seizure	Activity (if known):
Description of Seiz	zure (Non Convulsive)	Action:	
Description of Seiz	zure (Convulsive)	Action:	
		First Aid Treatment –To Procedure will be to ca unless there is written child's physician to do There is written instruction of the contraction of	all 911 immediately instructions from otherwise. tionsyesno

Medication: (Prior to medications being administered by school staff the Board's 'Reques' Administration of Prescribed Medication Form' must be completed by parent/	
to school administrator). Name of Medication:	
Specific direction to administer medication (time, with or without food (Note: Rectal suppositories will not be administered by Board staff.)	d/drink etc):
Possible Side effects:	
OTHER INFORMATION:	
We will immediately contact the School if I believe that circumstances amendment to amend the Management Plan outlined above>	might require an
Signature of Parent/Guardian	 Date

This information is collected pursuant to s. 170 and s.265(1)i) of the *Education Act*, R.S.O. 1990, c. E-2 and s.28(2), 29, 30, 31, 32 and 33 of the *Municipal Freedom of Information and Protection of Privacy Act*, R.S.O. 1990, c. M-56 and the *Personal Health Information Protection Act*, 2004, S.O. 2004, c.3, Sch. A. If you have any questions regarding your child's personal information please contact the Principal of your child's school.