Canadian Martyrs Catholic School Code of Conduct

EXPECTED STUDENT BEHAVIOUR	REASONS FOR EXPECTED BEHAVIOUR	STUDENT RESPONSIBILITIES	PARENT RESPONSIBILITIES	SCHOOL RESPONSIBILITIES	RANGE OF CONSEQUENCES
Regular Attendance					
You are expected to attend school regularly. You are not permitted to leave the school grounds during the day without parental consent. You are not permitted to leave without notifying the administration.	Good attendance is essential if you are to be successful in school. Your parents are vitally interested in your academic success and therefore, in your attendance at school. Communication from home is essential if you are absent to ensure us that nothing happened to you on the way to school. There is a legal requirement to attend school at this level.	Attend school. Assume responsibility for school assignments missed when absent. Report to the office if you do not feel well at school. If you have to leave school during the day, you will need a note signed by a parent, or a phone call to excuse you from school.	Ensure that your child gets proper rest and nutrition. Dress your child according to seasonal weather. Care for your child at home when fever or other signs of illness are evident. Phone the school if your child is to be absent. Please call before 8:45 a.m. Listen to radio stations for reports of inclement weather and school and transportation cancellation.	Keep accurate attendance records. Determine reasons for absences. Notify parents when a child becomes ill. Notify parents if we suspect truancy. Report frequent absence to the parent. Report frequent absence to the Principal.	If you are absent from school without permission, your parents will be notified and you may be required to make up time. If truancy persists, you will be referred to the Principal. Failure to comply with this expectation will result in consequences as outlined in the Range of consequences on p. 16.

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Punctuality You are expected to be on time for school and classes.	 Punctuality is a good habit, which will be expected of you both on the job and in your personal relationships. Punctuality shows respect and consideration for others. If you are late for class, you inconvenience the teacher and your classmates. Being late for class may result in missing essential information. Children are unsupervised when late. (No one to walk with, no crossing guards.) 	Be on time for school and for classes. Don't fool around going to school. When late, report to the office before going to class.	Ensure that your child leaves for school with sufficient time to be punctual. Encourage punctuality. For your child's safety, phone the school if your child will be late.	Record lateness. Report frequent lateness to the parent. Report frequent lateness to the Principal. Admit students to class when late.	Sometimes lateness, infrequent and unavoidable, can be excused. (Rather the child be late than absent.) If you are repeatedly late, you will be required to make up time. If you continue to be late, your parents will be notified of your tardiness and asked to assist the school in helping you to achieve the habit of punctuality. Failure to comply with this expectation will result in consequences as outlined in the Range of Consequences p. 16.

EXPECTED	REASONS FOR	STUDENT	PARENT	SCHOOL	RANGE OF
STUDENT BEHAVIOUR	EXPECTED BEHAVIOUR	RESPONSIBILITIES	RESPONSIBILITIES	RESPONSIBILITIES	CONSEQUENCES
Respect for Authority You are expected to comply with the rules listed in the school Student Code of Conduct. You are expected to follow the safety rules established by your school bus driver. You are expected to respect all staff, and any other person working in the school or at school- sponsored activities.	It is necessary to provide an orderly learning environment. Throughout your life, you will have to respect the authority of people who, because of their position, have been given the right and responsibility to impose that authority. The school and your teachers have the authority, under the Education Act, to impose certain requirements on you for academic diligence and proper behaviour. All individuals deserve courtesy, consideration and respect.	Respect teachers, staff and all other persons. Obey the bus driver while travelling on a school bus. Obey the rules of the school as outlined in the Student Code of Conduct.	Encourage your child to respect the rights of fellow students, staff and others. Provide an appropriate role model. Communicate and work co-operatively with the school. Encourage respect for all figures of authority in society, e.g., police. Review the School Code of Conduct with your children.	Approach the education of the student in a just and fair manner. Provide an appropriate role model. Parents are promptly notified about behaviour problems on the bus. The Principal and teachers will hold everyone accountable for their behaviour and actions.	Failure to comply with this expectation will result in consequences as outlined in the Range of Consequences p. 16. A pattern of progressive consequences involving suspensions from school bus privileges is enforced.

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Respect for Self and OthersYou are expected to demonstrate Catholic values in helping others in the school community.You must treat everyone with respect and dignity and value all persons for their gender, race, cultural and religious heritage.You are expected to use language that is appropriate to the dignity of all persons in school.Coarse, profane or vulgar language and gestures or taking God's name in vain are unacceptable.	Every person has the right to expect a school environment that is free from fear, harassment, injury, distractions and prejudice. Each person has the right to develop physically, intellectually, emotionally, spiritually and socially. A student who is clean in person, language, and habits, diligent in study, co- operative and courteous, demonstrates self- respect and respect for others. Respect for others is a trait that makes it possible for students to get along with peers and others.	Respect the right of staff and fellow students to a school environment which is free from fear, harassment, injury, distractions and prejudice. Be respectful and courteous to other people. Keep hands and feet to self ("Hands Off" policy). Be clean in person, language and habits.	Encourage your child to respect the rights of fellow students, staff and others. Encourage self- respect. Provide a home environment that helps a child be clean in person, language and habits. Teach your child to be respectful and courteous to others consistent with values promoted by the Catholic school.	Respect the fundamental rights of all people. Exercise such discipline, as would a kind, firm and judicious parent. Model respect and courtesy to others consistent with values promoted by the Catholic school system. The Principal and teachers shall hold everyone accountable for their behaviour and actions.	The use of profane or improper language is a suspendible offence. Failure to comply with this expectation will result in consequences as outlined in the Range of Conse- quences p. 16.

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SafetyYou are expected to conduct yourself in such a manner as to promote safe use of building and property.You are expected to: (i) avoid out of bound areas; (ii) refrain from rough play; (iii) keep your hands and feet to yourself.You are expected to walk bicycles on the school grounds.You are expected not to use skate- boards or in-line skates on the school site.	Students have a right to learn in a safe and orderly environment.	Care for and store personal property so that it poses no hazard to anyone else. Play in designated areas. Do not play games of physical contact or games which pose a risk or injury to fellow students, staff or visitors. Make proper use of equipment. Report unsafe conditions and situations to a teacher. Keep valuables at home. Keep skate-boards at home.	 Provide personal property which is easily and safely stored. Encourage consideration for the safety of self and others. Review with the student the "Hands Off" policy of the school. Review with your child safety notices sent home from school. Drive safely on school property. 	Designate out of bounds areas. Provide for adequate supervision of the school site during the school day. Teach and review the " Hands Off " policy with students. Designate playground areas to students as appropriate for age, size and type of activities according to seasonal conditions. Impose limits on activities found to be potentially unsafe. Report unsafe situations/ conditions to the Principal. The Principal and teachers shall hold everyone accountable for their behaviour and actions.	You may be refused use of equipment, facilities and access to play with fellow students where behaviour is actually or potentially unsafe. Parents will be contacted by phone or, in writing, concerning rough play. Repeated instances of rough play or unsafe conduct may result in suspension from school. Expect to pay for damage to property due to unsafe behaviour. Failure to comply with this expectation will result in consequences as outlined in the Range of Consequences p. 16.

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Respect for PropertyYou are expected to take care of your personal property and to leave personal property of others alone.In order to keep the building and grounds clean, you are expected to eat in the designated lunch area and place all litter in garbage and recycling containers provided.You are expected to use the school grounds, buildings, lockers, furniture, equipment and supplies with care and for their 	The cost of maintaining school buildings, buses and supplies is assumed by the taxpayer. Vandalism increases this cost. School custodians maintain the school building, keep it in good repair and keep it tidy. It is a waste of their service to be cleaning up messes deliberately made by students. We need a clean, safe environment in which to learn. Students do not like having their personal property tampered with by others. It costs money to have things cleaned, replaced or repaired. Library books, school books and materials are expensive to replace.	Take care of the building, its facilities and all its equipment. Do not litter. Respect the property of the school and of fellow students. Take care of school textbooks, library books, school furniture and consumable materials. Store your clothes/property in the appropriate places.	Promote the value of respect for public and personal property. Make restitution for damage to property. Allow this consequence to affect your child in some way. Provide good models of behaviour and attitude.	 Provide the student with a clean, safe learning environment. Promote the value of public and private property. Provide containers for litter and recycling. Collect the replacement cost for lost or damaged textbooks, library books or school equipment. The Principal and teachers shall hold everyone accountable for their behaviour and actions. 	Students who damage school or personal property are expected to make restitution. Destruction of school property may result in suspension and possible police action. Students who litter are expected to pick up garbage. Failure to comply with this expectation will result in consequences as outlined in the Range of Consequences p. 16. Vandalism causing extensive damage to school property or property located on school premises results in a mandatory suspension and possible Police involvement.

and In-Class Conductwell prepared so that your attention, the class attention and the teacher's attention can be focussed (a) be prepared for each class;well prepared so that your attention and the teacher's attention can be focussed on the lesson.Have appropriate change of clothing.attitude towards school by supporting and encouraging your child's academic progress and social development.materials materials(a) be prepared for each class;on the lesson.Have the notebooks, textbooks and materialsHave the notebooks, textbooks and materialsProvide a academic progress and social development.Encouraging expectation(b) have the note- books, textbooks andgenerally achieve better results.materials that your teachers have indicated are necessary.Provide an appropriate place and time for work and study at home.Assist st developing	expected the tea	
have indicated are necessary;It is reasonable to set limits on talking and movement in the class- room in order to achieve the academic goals of the lesson.homework completed.Demonstrate an active/ positive interest in the work your child does at home and at school.habits.(c) have assigned homework completed on due dates;(c) have assigned the academic goals of the lesson.homework completed.Demonstrate an active/ positive interest in the work your child does at home and at school.Set reasoned expectate completion(d) be prepared to putVork diligently at yourWork diligently at yourDiscuss daily events at school with your children, including tests, projects,Promptly expectate	ons.(a) contact parewe excellence.(b) set a parent/idents in ag good study nizationalteacher/ student conference;(c) curtail privil in order to mal time to complet work;nable on of work.(d) arrange to do the student du	teacher arents; nt/ ent vileges nake plete o detain during school h work. ay ade of mply vill s as e

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STUDENT BEHAVIOUR	EXPECTED BEHAVIOUR	RESPONSIBILITIES	RESPONSIBILITIES	RESPONSIBILITIES	CONSEQUENCES
School DressYou are expected to wear clothing appropriate to the season and the activity.You are expected to be neat, clean and modest in dress.Appropriate footwear must be worn at all times.You are expected to dress according to the school Dress Code.	Students should wear appropriate seasonal clothing to prevent illness. Students who become sick miss school. Absenteeism is detrimental to your education. We would like to have happy, healthy students. Dressing appropriately promotes a positive learning environment and reflects attention to the values promoted by the Catholic school. In the event of a fire drill or real evacuation, footwear is essential to safety.	Wear proper seasonal clothing to school. Be responsible for your clothing. Do not lose it. Retrieve your lost articles from the Lost and Found box. Dress in a neat, clean and modest manner.	 Provide proper seasonal clothing for your child. Label your child's clothing to facilitate return of lost items. Encourage your child to care for his/her clothing. Support the school in maintaining the expected standard of neatness, cleanliness and modesty in student attire. 	Provide appropriate role models of dress.Inform students of proper seasonal dress and school standards of neatness, cleanliness and modesty.Be aware of and enforce the requirements of the Risk Management Policy and Procedures.	If the child does not have appropriate clothing, parents will be contacted. Students may be excluded from activities for which they are not appropriately dressed. Failure to comply with this expectation will result in consequences as outlined in the Range of Conse- quences p. 16.

DRESS CODE GUIDELINES

- Clothing with inappropriate* logos, sayings and pictures is not acceptable at school.
- Tank tops, halter-tops, cut off shorts and torn jeans are not to be worn to school.
- No bare midriffs.
- Physical education clothing should provide appropriate coverage for comfortable, modest safe movement during activities. Clothing which is either too baggy or too tight is not recommended.
- Shorts should cover to mid thigh when seated.

*Inappropriate refers to logos, sayings and pictures that address/display: sexual content, substance abuse, violence, profanity or inappropriate references to nationality, race or gender.